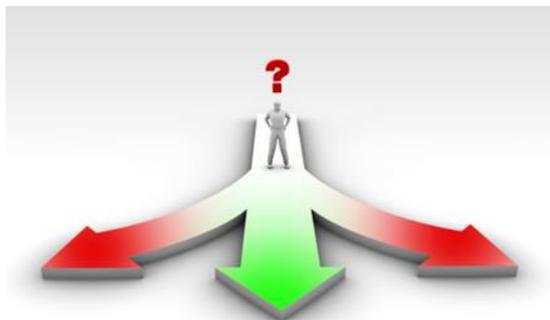


# Wallace High School: Options Information February 5<sup>th</sup> 2026

*How we work together to maximise outcomes for  
all pupils across our school community...*



# Which Way Now?



# Key Staff

- Mr Snedden ~ DHT S4
- Mr Macleod ~ DHT S5/6
- Mrs Spencer and Mr Gracie ~ Pupil Support Leaders for current S4
- Mr Kerr ~ Pupil Support Leader for current S5 ~ advises on options for year group
- Fiona Lafferty (Skills Development Scotland – Careers Advisor)



# Accessing Information

## *School App for Parents:*

**School App for Parents**

Please download **School App for Parents** that lets you see news, dates and receive important messages.



Scan the QR Code or search for **School App for Parents** in the Google Play or Apple App Store. When you have downloaded the app please search for our school name to see our dates, news and receive messages.

GET IT ON Google Play Download on the App Store

School Website:

<https://www.wallacehigh.org.uk>



Options = promote  
equity of opportunity  
and aspiration...



## ...Balanced with Evidence-based Decisions

- *We encourage pupils to make decisions based on the evidence of their school experience and wider life to date.*
- *This means considering your course options by taking fully into account your strongest subjects and those you enjoy and work hardest in.*
- *You have had lots of feedback on this in your four/five years in school to date and so you should have a good idea of your strongest areas and those that you, broadly, wish to continue to study.*



# THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			



# Entry to Courses

- *NATIONAL 5 (SCQF 5) courses are designed to follow on from National 4 (SCQF 4)*
- *HIGHER (SCQF 6) courses are designed to follow on from National 5 (SCQF 5)*
- *ADVANCED HIGHER (SCQF 7) courses are designed to follow on from Higher (SCQF 6)*



S5/6 Options - details for all courses are available in our online Course Choice Booklet:

Wallace  
High  
School



**New S5/6: Course Choice Booklet**

Curriculum for Excellence: Senior Phase  
*February 2026*



# CREATIVE THINKING

## SCQF LEVEL 5 & LEVEL 6

### Course Details

Creative thinking is at the heart of the innovative process and is an essential skill for everyone in this fourth industrial revolution. This qualification offers 24 SCQF credit points at Level 5 or 6, with Level 6 also providing UCAS tariff points. It is designed for learners aged 15 – 18 years old, equipping them with essential skills for their future. All work will be produced in sketchbooks.

This is designed to span across an academic year and completion of all three challenges at a Grade D and above will earn you 24 SCQF points at Level 5 or Level 6. You will complete the following 3 different projects across the year as part of the Spaces and Places Theme:

- The Idea Process by LEGO
- A State of Being
- Forestopia – What if the way we live and how we build the habitats around us would be created with empathy, responsibility and respect for nature? In this theme, students are encouraged to reimagine a wellness area in school, a new theme park that mimics a forest ecosystem.

### Assessment

Formative – Teachers will reflect on progress with their students throughout the creative process against 5 Learning Outcomes, giving feedback and opportunities to improve.

Summative – At the end of each project, there will be a summative assessment point. Teachers will mark each student project against all 5 of the Learning Outcomes, using an assessment rubric. Achievement of the Learning Outcomes will be evidenced through sketchbook work – to show the creative process, and through final outcomes created in a wide range of media. Work will be assessed as Level 5 or Level 6.

To generate the final grade, students can choose their best 2 overall marks from their 3 projects. These will then be averaged out equally by the teacher to reach a final course award grade. There is no written exam for this subject.



# Options Website – Live by Friday 6<sup>th</sup>

Options Information Home S4

WALLACE HIGH SCHOOL  
**OPTIONS CHOICE**

**WELCOME**

Welcome to the Course Choice Option website.  
Please use the information on this site to help you pick appropriate courses for you to study.  
*REMEMBER: you can also speak with your subject teachers, Pupil Support Teacher, and Year Head.*

**SELECT YOUR NEXT STAGE**

**S3**  
Secondary Three

**S4**  
Secondary Four

**S5**  
Secondary Five

**S6**  
Secondary Six

Wallace High School | Options Process 2022-2023



# S5/6 Options ~ Online Form (Live from Friday 20<sup>th</sup>) on S4 & S5 Google Classrooms

Course Choice 2021-2022 – Current S4 making choices for S5

In February, all pupils in S4 will choose the subjects that they would like to study in S5.

Pupils must choose their subjects and submit their choices via the Google Form sent to their school email address by Friday 26 February 2021. Courses are offered subject to staff availability and to sufficient numbers opting for each course.

Pupils have a personal choice of the five subjects they wish to study. However, we generally recommend that pupils choose progression from the subjects studied in S4. The decision to 'pick up' or 'crash' a subject should only be taken where there is clear evidence that pupils' prior skills development and interests would lead to success. Remember that the majority of pupils stay on at school for S5 and S6, so course choice decisions should reflect this. Every attempt will be made to satisfy the first choices, or the alternative choice as necessary.

The level at which the subject will be studied depends on a pupil gaining the necessary grades to allow entry into the course. There is no need to indicate the level of study as this will be recommended by class teachers and Faculty Leaders based on prior attainment. The following subjects are offered in S5:

Your email address will be recorded when you submit this form.

Not [ramsap07s@stirlingschools.net](mailto:ramsap07s@stirlingschools.net)? [Switch account](#)

\*Required

First Name \*

Your answer

Surname \*

Your answer

Tutor Group \*

Your answer

Select Option 1 \*



## S5 & S6 Options

### S5 2026/27

5 full subject courses (includes personalised arrangements – college etc.)

### S6 2026/27

Minimum 4 core options (includes Sports Leader, Community Awards, Peer Support, agreed personalised work experience etc.)

+ 1 column of structured study



# OPTIONS

- We attempt to provide an 'open' choice to ensure that we maximise choice of subjects that will lead to success.
- S4/5 Pupil Support/Careers interviews have included conversations to support the BEST choices being made and a parental/pupil meeting (in-person or via Google Meet) can be requested.
- Even if pupils and parents feel they do not require an additional meeting following completing the online form, all forms will be reviewed by the Pupil Support Team and we will discuss any issues that arise with the individual pupil (ensuring that we have considered, collectively, the best options for your child).
- Where staffing/demand limits a choice in any subject we will discuss this and seek to ensure there is a good alternative choice or that this can be planned over S5/6.
- Advanced Higher period allocation and range of subjects that we offer depends on uptake.

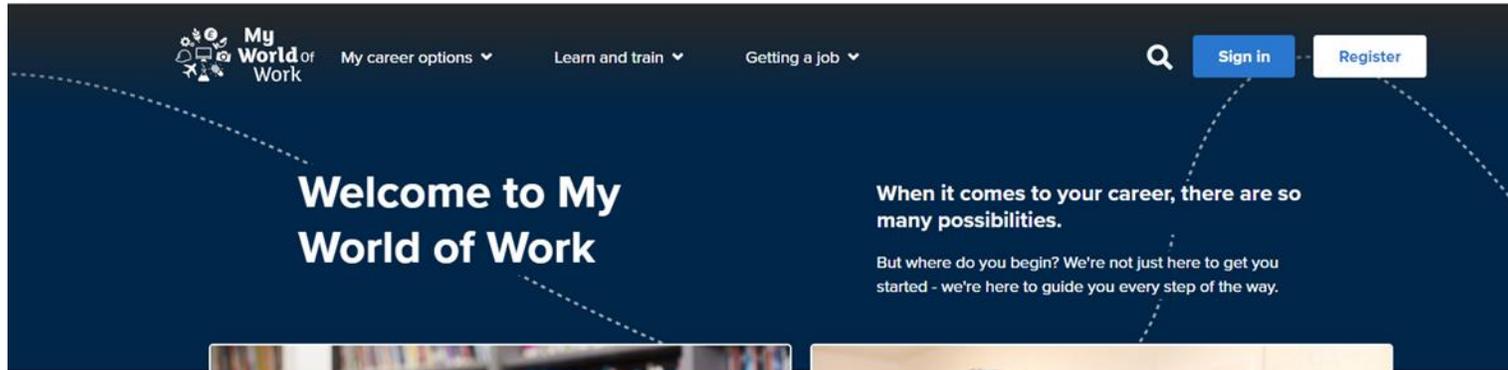


# What Choices?

- Depends on performance in prior stages!
- Choose your 5 BEST subjects
- University/college entrance qualifications?
- Maximise your skills
- Plan courses over 2 years (S5 into S6)
- Are any subjects required for your chosen career?
- Advice from: Pupil Support Leader/ Subject Specialists/ Careers (SDS)/ My World of Work...don't be afraid to ask your teachers lots of questions about this...



# SDS Support – Fiona Lafferty (Careers Advisor)



The screenshot shows the top navigation bar of the 'My World of Work' website. It features the logo on the left, followed by menu items: 'My career options', 'Learn and train', and 'Getting a job'. On the right, there is a search icon, a 'Sign in' button, and a 'Register' button. Below the navigation bar, the main heading reads 'Welcome to My World of Work'. To the right of this heading, there is a sub-heading: 'When it comes to your career, there are so many possibilities. But where do you begin? We're not just here to get you started - we're here to guide you every step of the way.'



## In school or leaving school

We're here to help you plan your future career.



## In work or looking for work

Discover your route to new skills or a new career.



# University & UCAS Expectations

- For all students – Highers are your main entry qualifications but be aware of core National 5 minimum expectations – especially in English and Maths.
- S6: be aware of the number of universities (Edinburgh etc.) that set requirements to complete courses even with an unconditional offer.
- UCAS now writes to schools stating they must be informed if students drop a subject, so please take subjects you will sustain.



## What Next?

We have sent a message out on the School App and posted the full Options Booklet here and on our website

Mrs Spencer, Mr Gracie & Mr Kerr will post the link to the online Options Form on the S4/5 Google Classrooms (live Friday 20th February)

All pupils should complete this form by Monday 2<sup>nd</sup> March.

If you wish to request a parental/pupil meeting to receive support with choices/completing the form, or a careers appointment with Fiona Lafferty, please email Mrs Spencer/Mr Gracie (S4) or Mr Kerr (S5) by Wednesday 18<sup>th</sup> February at:

[spencerp07s@glow.sch.uk](mailto:spencerp07s@glow.sch.uk)

[graciep07s@glow.sch.uk](mailto:graciep07s@glow.sch.uk)

[kerrb07s@glow.sch.uk](mailto:kerrb07s@glow.sch.uk)

Meetings will be scheduled throughout week beginning 23<sup>rd</sup> February.

