22 April 25 9th Edition

WALLACE TIMES





A LIFE OF JUSTICE



WORLD BOOK DAY



OUR BRONZE AWARD!



World Book Day

At the beginning of March the school celebrated World Book Day by allowing pupils and teachers to dress up as their favourite book characters. All the faculties went 'all out' with decorations and the costume designs.

In the English Department the teachers went for a mythical and magical theme with Miss Doran as The White Rabbit from Alice in Wonderland, Miss Pirie as the Evil Queen from Snow White and Mr Dey as the evil witch from Snow White and many more. We also saw the Language teachers dress up as the three musketeers which was very creative and well thought out.

More on World Book Day

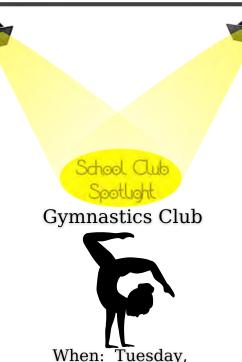
By Anoosh Fatemi

Wallace High School was filled with colour, characters, and imagination as staff and pupils celebrated World Book Day in style. Marked on the 7th of March, the day was packed with action-packed activities to ignite the passion for reading and imagination.

The best part of the day, however, was undoubtedly the superb range of costumes sported by students and staff. Teachers across departments really got into the spirit of the day, arriving at school dressed up as their chosen literary characters. Staff costumes added a touch of humour and fun to the day.

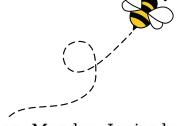


Clubs



Before school
Who: Ms Park
Where: Dance Studio

Bee Keeping Club



When: Monday, Junior lunch Who: Mrs McGeer Where: A104



The Science Department stood out with a group costume of themed characters from Jurassic Park, but the others were attired as some of the more famous characters in other classics including Captain Hook & Peter Pan from the Maths department, The Great Gatsby from the Social Subjects department. Everyone in the whole school was full of energy and and the effort from enthusiasm. teachers helped create great atmosphere of creativity and passion.

We are also thrilled to say that Mrs Ferguson-Reid, of the Maths department, won "Best Costume" for her Captain Hook outfit.

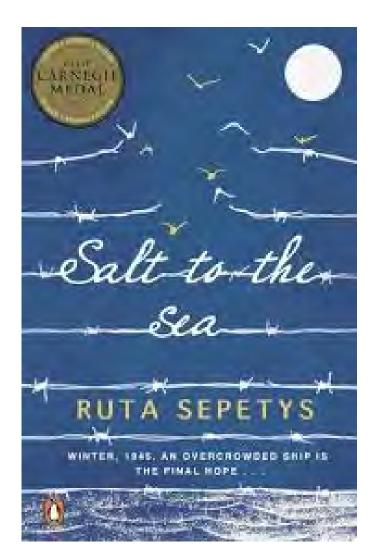


Teachers favourite book: "Salt to the Sea"

By Brodie Drummond and Jack Smith

We interviewed Mrs Christie about her favourite book:

Mrs Christie chose Salt to the Sea which is a historical fiction novel all about these 4 different young people from all over Europe, who have to escape Germany in a time of war and despair. When we asked her why she liked the book she said that it's because the chapters aren't too long and that she enjoys the element of seeing other people's perspectives as the book looks at it from four different people's perspectives. We then went on to ask her what her favourite part of the book was and she said that it was the ending as that's when the book comes together and gives us a glimmer of hope in the modern day world. It also gives us a message that evil never prevails. Finally we asked her who she would recommend this book to, she said she would recommend it to anyone with an interest in history or anybody that loves fast paced novels.



A Life in the day of PC Currie

Interview of PC Currie by Isla Gillon and Jessica Matheson

Our school based officer gives us an insight into his day...

On Monday and Tuesday each week I get up at around 6am as I start work at 7am, thankfully I start at 8am the rest of week and I always look forward to that extra hour in bed.

With my breakfast unfortunately, I am very fussy and boring with food and tend to have the same thing every morning for breakfast which is toast and orange juice and just before morning break I always have a banana.

For my work uniform I always wear black cargo trousers, wicking t-shirt, safety boots and in the poor / cold weather a hi-vis jacket. I am also required to wear personal protective equipment which includes a stab proof vest, belt which holds a baton, handcuffs, PAVA (similar to pepper spray), gloves and naloxone.

Before being stationed at Wallace I was the community police officer for Bridge of Allan and Dunblane and before that I was a response officer and Community police officer in Alloa. I work full time and when I am not at Wallace I work at St Modan's High school.



On a Friday evening I work in Stirling and patrol the town centre and Kings Park and deal with youth disorder. In November this year I will have worked for the Police for 22 years but prior to the Police I worked as a business graduate for a Scottish based shipping company, I worked in a number of different places namely Glasgow, Bristol, Yeovil, Portsmouth and Bath. I didn't enjoy the job, I worked with a colleague who was a special constable which means they take their own time to volunteer with the police.

*Note: the title is the right way around

She told me about the job and it sounded exciting and it made me want to get involved. I moved back home to Scotland to try and join the police and got the job in 2003.

The most common issues for me in the schools that I face are the fall outs from friendships, groups breaking down and dealing with threats or abuse that has taken place on social media.



POLICE

It isn't difficult dealing with these situations because I have children myself so I know how upsetting certain issues can be and I am always keen to help if I can.

There are 3 police officers who cover 7 high schools across Stirling, however in Falkirk every high school has a Police officer based full time in the school but considering I cover Wallace High School and St Modan's I do work day shifts, however every other Friday I work a back shift in Stirling to deal with antisocial behaviour from youths.

I have many different challenges that I come across in my job but they vary depending on where I am. In schools a challenge is explaining when a crime has actually occurred and then managing expectations that issues can't always be immediately resolved with Police involvement. When people see the police they usually aren't happy to see them, making the most rewarding part of my job is helping victims of crime.

The typical time I get home from my job from a day's work depends, on Monday & Tuesday I finish at 5pm, On Wednesday and Thursday I finish at 4pm and when I finish at 8pm on a Friday, however that finish time can end up a lot later.

DELIGHTFUL DISCOVERY IN POMPEII

BY ISLA STEVENSON

On August 24 AD79, Mount Vesuvius erupted, destroying buildings and killing the population, leaving the ancient city of Pompeii covered in a blanket of ash and pumice.

After 2,000 long years of being hidden under meters of ash and volcanic rock, archaeologists discovered a luxurious private bath house possibly the biggest ever found there complete with hot rooms, cold rooms, breath-taking artwork and an enormous plunge pool. The pool was so big that 20-30 people could bathe in the pool which was more than 1m deep.

The bathhouse is located in the middle of a grand residence and was uncovered during a 2 year major excavation.

The bath house changing room has bright red walls stone benches and a mosaic floor. The bath house complex is believed to have been owned by incredibly rich people. It might be the biggest bath complex in a Pompeiian private home. They even found a pot at the side of the bath that after all these years, is still unbroken and the pipe at the edge of the bath is still in good condition.

"It's these spaces that really are part of the 'Pompeii effect' - its almost as if the people had only left a minute ago."Dr Gabriel Zuchtriegel (the director of the Archaeological Park of Pompeii)

There has also been the investigation of two skeletons that had been found which really manifests the alarm that Pompeii's citizens faced on the day of the eruption of Mount Vesuvius in AD79. The bodies belonged to a man that was in his teens or early 20s and a woman that was 35-50 years old who was holding onto coins and jewellery. They had both hidden themselves in a small room but did end up dead as a blanket of superheated volcanic gas and ash forced through the city.

There is still a third of the ancient city still under volcanic debris but this new excavation provides a new insight into ancient Roman life. The archaeologists have been followed by a documentary team from the BBC and Lion TV for a series called Pompeii: The New Dig.

THE MOST INTERESTING THING
FOUND IN POMPEII WAS FOOD
REMNANTS!
NOBODY KNOWS THE EXACT DAY OF
THE MOUNT VESUVIUS ERUPTION!
POMPEII HAS THE OLDEST
AMPHITHEATRE IN THE WORLD!

The Glorious Grammys

By Sophie Pirie

On the 3rd of February 2025 the Grammys was hosted and thousands of artists entered the threshold hoping for the chance to be able to accumulate one of the well known honourable awards. Fans were on the edge of their seats making predictions and chanting for their favourite singers and musicians, everybody was thrilled to see the results come through.

Overall the viewers and audience at home were desperate for the envelope to be opened and the name to be called out. For album of the year the winner was Beyoncé with Cowboy Carter, Many were disappointed with this result as they felt other artists worked harder than Beyoncé but a lot were exhilarated and cheered for her, The crowd was a loud cacophony with claps and cheers as she claimed her Grammy. The nominees who lost the award was New Blue Sun by Andree 3000, Short n' Sweet by Sabrina Carpenter, Brat by Charli XCX, Djesse Vol 4 by Jacob Collier, Hit Me Hard And Soft by Billie Eilish, The Rise And Fall Of The Midwest Princess by Chappel Roan and The Tortured Poets Department by Taylor Swift. Although they lost they all were good sports and supported Beyoncé as they were proud of her winning this Grammy.

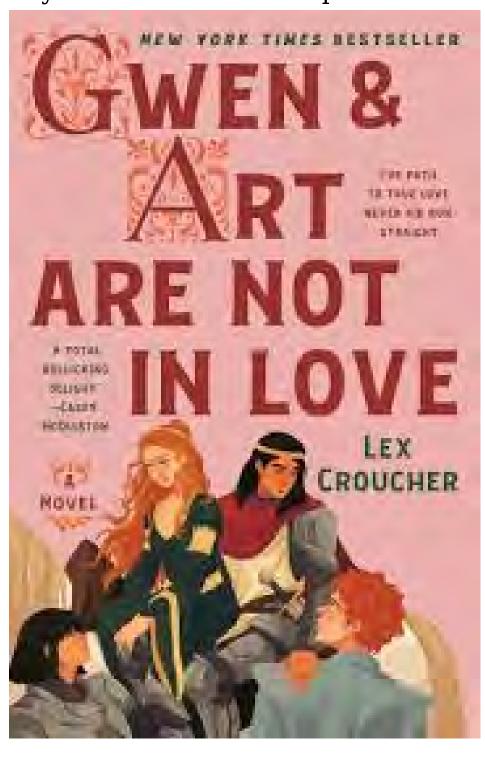
The next award was for record of the year and the winner was Kendrick Lamar with "Not Like Us", The winner for best new artist was Chappel Roan, The winner for best pop solo performance was Sabrina Carpenter with "Espresso". The winner for Best pop duo / group performance was Lady Gaga and Bruno Mars with "Die With A Smile". For best dance / electronic recording was Justice & Tame Impala with Neverender.

The winner for best dance / pop recording was Charli XCX with Von Dutch. Another Grammy winner for Best traditional pop vocal album was Norah Jones with Vision. There were many more awards handed out and few were lucky enough to be able to leave with some Grammys.



Librarian's favourite book "Gwen And Art Are Not In Love"

By Nora Hames and Sophie Pirie



"Gwen and Art are Not in Love" follows the story of a young girl named Gwen who has been betrothed to Art, however Gwen and Art are NOT in love. But it looks like they will end up being forced to be with one another as their families are already preparing for the wedding. Until Gwen catches Art kissing a stable boy.....

However she decided to keep his secret, especially as he uncovered her letters exposing her crush on Bridget Leclair, and they decide they should team up and pretend to be a couple in order to fit the societal norms at that point. Meanwhile Gwen becomes closer with Bridget and Art develops feelings for Gwen's brother, what will unfold? They say the path for love never runs smooth...

Mrs Waters states that this book is captivating and reminds her of the book she enjoys called "Heartstopper" which shares the same vision as this book. She said this book allows normalisation of same sex relationships and is very well written which makes it very entertaining. It also includes a spice of history which elevates the book allowing the reader to dive into the period of King Arthur, making it a great read.



TIME FOR THE TRAITORS



by David Russell

"The Traitors" is a British BBC reality show, presented by Claudia Winkleman, that sees 22 contestants play a gripping game in a castle in the Scottish Highlands. The show first premiered in November 2022, a second series then aired in January 2024 and then the most recent third series in January 2025.

HOW TO PLAY

There are 2 types of players:

A Faithful: the majority of players are Faithfuls. The Faithfuls' job is to earn money in missions during the day, then to try and catch Traitors at the Round Table in the evening and then try not to get murdered by the Traitors during the night.

A Traitor: only 2-4 players are Traitors. The Traitors' job is to help the Faithfuls earn money in missions during the day, then PRETEND to try and catch Traitors at the Round Table in the evening (where they actually just stir the pot, accusing and framing innocent faithful players and then voting for them) and then during the night, to meet in the turret of the castle and decide which faithful should not make it to breakfast the next morning...

The Missions

During the day, the contestants will get together to complete missions that earn them money that gets put into the prize pot. The missions require certain skills as each one is different. But no matter what the mission is or how different it is to the last one, TEAMWORK is required, so the faithfuls don't know it, but they are working with traitors to get money in the pot.

The Round Table

Every evening, all the (remaining) contestants will make their way to the ROUND TABLE. They sit down at this table and discuss on who they think the Traitor is. At the end of each round table, one contestant will be "banished" from the castle, no matter if they are a Faithful or a Traitor.

If Traitors ever go out, they'll recruit, making sure they're never low...

Series 3 (2025)

The third series of the Traitors is the most recent series of the Traitors UK, with an all new 24 contestants battling it out for the prize, but it all came down to Charlotte (a traitor), Francesca, Alexander, Leanne and Jake (all faithfuls). In the end they decided to banish Charlotte, Alexander and Francesca (just to be sure...) meaning Leanne and Jake won the game as Faithfuls!

Series 1 2022	Faithfuls win (Hannah Meryl Arron)
Series	Traitors win
2 2024	(Harry)
Series	Faithfuls win
3 2025	(Leanne Jake)



Above: Claudia Winkleman with the Traitors Series 3 cast

THE EERIE ÉOWYN

By Sophie Pirie

On the 23rd of January 2025, storm Éowyn invaded the UK causing disruption and damage to everyday life. A red weather warning was sent out to the public through their phones at 6pm alerting the population that they are going to be at risk of the brutal storm approaching.

The warning consisted of letting the audience know that it is life threatening and to not in any circumstances make unnecessary journeys. Due to this many school's up and down the country were shut off for Friday, making students work from home and having to put a delay on upcoming prelims. Although some workers still had to attend work whilst the

storm was in action which was

highly dangerous and not very sensible. The UK was hit with this chaotic storm around 9:30 to 10:00 and was carried on till the end of the day. Some people were quite optimistic with this event and thought the outcome wouldn't be horrendous. But the aftermath of the storm was catastrophic for some people, roofs were off people's homes, cars were smashed by trees falling down and, unfortunately, two men were killed by trees falling down due to the wind and many



buildings were destroyed. Including Bridge Of Allan's Primary's roof being blown off. Other than the damage a lot of people in Scotland had their power cut off in certain parts of the country. In Falkirk the power was shut off during that Friday, Dunblane and Bannockburns power cut off as well.

The fastest wind speed ever recorded in the UK was on February 13th 1989 at a chaotic 142mph, which is insane. Another fact is the worst storm in the UK was "The Great Storm" of 1968 with 134 mph. Overall red weather warnings are truly rare in the UK and are uncalled for, leading to the shock of this one to society.

QUICK AND EASY SODA BREAD RECIPE

By Isla Stevenson

INGREDIENTS

250G PLAIN FLOUR
250G PLAIN WHOLEMEAL FLOUR
1 TSP BICARBONATE OF SODA
400ML BUTTERMILK

Method:

- 1.Preheat the oven to 200° C and grease a baking tray. Sift all dry ingredients into a bowl.
- 2.Add buttermilk to form a dough.
- 3.Place the dough on a baking tray.
- 4.Bake for 30 mins. You will know if it's ready when a skewer comes out clean.



PAPER AND PREJUDICES

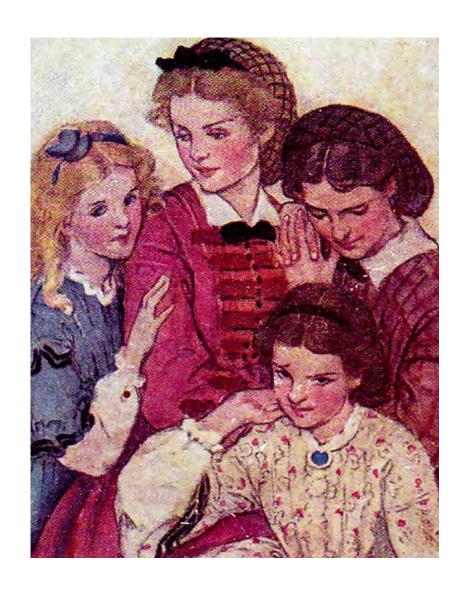
Why Not Representing Women in Literature is Becoming Increasingly More Problematic

by Nora Hames

Before writing this article I did a Google "Greatest authors of all time" unsurprisingly I was met immediately with 10 names. William Shakespeare, James Joyce, Leo Tolskoy, F Scott Fitsgerald, Charles Dickens, George Orwell, Ernest Hemingway and Mark Twain. All of whom are dead, white and male. Not a single woman. I scrolled down, 7 out of the 42 authors listed by google were women. What message does that convey to girls studying English? Did you know that 76% of students taking A levels in English are female? Are we telling them that their voices are not important? That they will never be remembered? That they do not possess the same intellectual ability to write as well as a man can? Women make up over 50% of the population and yet we are still discriminated being against, undervalued.

All throughout history women have been forced to hide their identity whilst writing, to write under pseudonyms as men were prized as better writers. Looking back, anyone can see how unjust, how wrong this is, but unfortunately it was necessary, otherwise the books simply wouldn't have been read, as women were seen as foolish and inferior. In 2025, we can look back and say how wrong that was, we can appreciate that women and men are equally as talented, and have produced equally great works of literature. So why is it that the school curriculum is dominated by books written by dead white men? The same recycled dead white men that our parents studied when they went to school. We as a society are not as progressive as we think. Is there not a place for women or new ideas in the vast sea of books written by dead white men that are still celebrated today?

This is backward and something that needs to change.



Critic and writer Lesley McDowell, who decided to prioritise reviewing women's fiction says "There's a tendency to elevate novels about war, above novels about the domestic sphere, and women tend still to write more about the latter. It doesn't make their novels any less serious or important, but they are perceived to be less so." This is absolutely true, even in this day and age, even if we claim to know this, society is still blindly and blatantly valuing men's novels over women's. Because we assume them to be more important than women's, one of the reasons being we study men's literature more in school. It gets to the point where we read or study books written solely by men unquestionably.

Imagine if it were the reverse. If everything you studied at school was written by a woman. Does it make you uncomfortable? Or perhaps would you feel empowered, capable, intelligent. That your words and contributions were valued as everyone's should be.

Earlier I mentioned that throughout history women have written under pseudonyms, because if they used their real identity no one would read their work. In the late 18th to 19th century, female authors such as the Bronte sisters, Louisa May Alcott in her earlier novels, and Mary Anne Evans (George Elliot) All had to use alternate male names when first publishing their novels. But now, despite our constant claims of being a modern and progressive world, despite how much we try to convince ourselves that we value everyone's voice equally. A 2024, - that's right, a 2024 research project from the WIA- tracking women's progress in academia, found that men significantly favour reading books authored by men over those written by women.

For the top 20 bestselling women fiction writers in the UK, less than 20% were purchased by men. Women often read a wider variety of books, books written by men and women authors equally, whilst men significantly favour male authors. Why? Again because they are taught that books written by men are more valuable and important. This is problematic as we find ourselves going round in circles, self-perpetuating rather than being progressive and moving forward.

In 2023, Sky news reported that just 2% of pupils study books written by women for GCSE English. Were the women in the 18th and 19th century right to pose as male writers? Have women writers always been destined to be forgotten?

If we want to advocate for an inclusive modern society, we need to stop blindly studying the same 10 dead white male authors over and over again. By doing this we are constantly devaluing women's lives, voices and opinions. But not only women but also ethnic minorities and smaller groups, who are also not represented in the books that underpins the majority of the course that students study.

I am not trying to devalue or take away from the likes of Shakespeare, Dickens or Robert Burns, though I believe they are perhaps slightly over studied. There is a reason these works have ensured, and on the contrary I think they are very valuable, and can teach many important lessons that are still relevant today.



So what is the reason women's work does not endure in the same way? I doubt it is because we are less talented or capable, so it must be the reason that society continues to diminish and dismiss the value of books written by women, and refuses to commemorate or celebrate women authors, and their books in the same way we do as men. All of this underpins a supposedly 'inclusive' society. How are we supposed to learn without valuing everyone's voice in the world of literature? There is already a double standard, one that has not changed throughout history, and that is ridiculous.

We as a society need to change, because we are disempowering our younger generations.

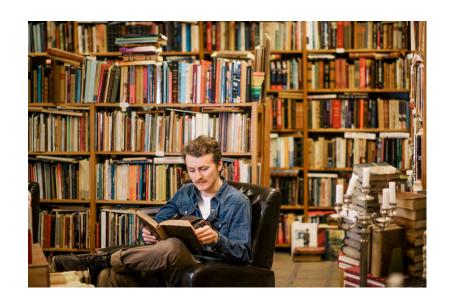
WHY READING IS VITAL FOR THE YOUNGER GENERATION

By Sophie Pirie

Reading books is taken for granted these days and is normally seen as a boring and dull hobby, the reality of this is that it is probably one of the greatest hobbies for young people to engage in.

Reading allows you to travel to other universes and live millions of different lives however people who are incredulous at reading only live one life.

This relates to my first point that reading increases your imagination and creativity -a useful skill- children, teens and young adults should be encouraged to read more books because it will help them get into jobs and follow career paths. Reading novels also gives people role models to look up to, for example, authors like Jane Austin to William Shakespeare, reading authors work also motivates individuals to become writers and authors themselves.



Communication, young people who read are most likely to be able to communicate and express ideas to others as well as expanding and varying their vocabulary, this will help them throughout school and in subject areas, specifically English.

Another point why reading is so important for the younger generation is because it assists their concentration, overall helps them be able to focus on tasks which are necessary for school and for higher education like jobs and universities / colleges.



This issue is that the younger generation don't know how to engage and enjoy reading because they dont find it appealing. This issue is easy to solve and the solution is to find genres they enjoy reading.

This can be from Classics to Fantasys, literary fiction to thrillers and horror novels, Dystopian to science fiction and mystery books. There are various genres of books around the globe and in conclusion there should be at least one which each individual will enjoy.

Reading should be an activity everybody should be apart from as it overall improves vocab, creates brilliant imagination skills and develops good communication skills.

Senior Spanish Talking Workshops November 2024 & February 2025

Ms McCaffrey organised an interactive and immersive Spanish-English Talking workshops in the Theatre for our S2 and Senior pupils. We welcomed over 50 pupils and 6 staff from the 'Colegio Antonio Robinet' and 'Valle de Ca,margo' in Cantabria in Northern Spain. They were also supported by 2 of our Senior Languages Ambassadors: Sofia McCaig-Lopez and Molly Tait.

These were our 3rd and 4th workshops and it was so special to get to see our Scottish students practise their Spanish in ice-breaker activities as well as the Spanish students improving their English. Using their language skills and learning more about Spanish culture makes such a difference in their Language Learner journey.

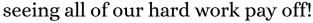
After break the groups prepared and presented about their local area and tourism in their regions. Ms McCaffrey, Mrs Millar and Miss Gornall were so proud of everyone for standing on the stage in our Theatre and doing a full presentation in Spanish, projecting their voice and with eye contact with their audience. This will be so useful to boost their confidence for future job interviews (so much easier in English), presentations in Languages or leading assemblies too in the future.

It is even more exciting as many of our pupils experienced what our Spanish trip to Cantabria in Spain 2025 will be like as we will be visiting 2 schools and participating in similar activities and team building tasks. Although hopefully it will be a bit warmer as all the Spanish students and staff were freezing and in very cozy coats and scarves.

The Spanish staff were particularly impressed by our school and the impressive view from our Staffroom. The pupils also got a tour of the school as they had their lunch in our MFL classrooms. Gracias to everyone who greeted our visitors so warmly and said 'hola'.

More Languages News

Hola! On the 6th March, 6 of our pupils were lucky enough to take part in the our world languages workshop, hosted by the university of Strathclyde. After getting the train to Glasgow, the pupils had 3 hours to create a film using English and at least one other foreign language. My group used English, Spanish and French. The film's message was to focus on one of the UN goals, for example my group picked to focus on sexism. After filming and having lunch, the groups then had 2 hours to edit the film and add some subtitles. I really enjoyed the day as I already like acting, and it made me think about language in a different way, such as how it helps us connect with others which is also an aim of theatre and film. The whole day was amazing and a great experience for all of us to help us boost our language skills, it was also a lot of fun! The film premiere will take place in June where we are looking forward to go ing all of our hard work pay off!









Rights Respecting Schools

We are very pleased to tell you that we have recently been awarded the first stage of Unicef UK's Rights Respecting Schools Award (RRSA), Bronze: Rights Committed.

This achievement shows that we are committed to promoting and realising children's rights and encouraging adults, children and young people to respect the rights of others in school.

We have set up a pupil-led steering group and have an action plan to ensure that:

- The United Nations Convention on the Rights of the Child (CRC) underpins our values and decision making in school
- The whole school learns about the CRC and respects the rights of others
- Children are empowered to become active learners and active local and global citizens.

Unicef (United Nations Children's Fund) is the world's leading organisation working for children and their rights, and we will be joining a community of over 4,500 schools in the UK working on the Rights Respecting Schools Award.

Right Respecting Schools across the country have reported that that the Award has many positive impacts including improved relationships, wellbeing and self-esteem, leading to better attendance and improved learning.

You can find out more about Unicef, the United Nations Convention on the Rights of the Child and the Rights Respecting Schools Award from the RRSA website: www.unicef.org.uk/rrsa

We will keep you informed about our rights respecting journey through our website, the school app and social media.

Give us a follow:

X:@Wallace_RRS Instagram: whs_rights

Our Padlet: https://tinyurl.com/whs-rights





Gaelic Week

By Isla Stevenson

Gaelic week started on February 24th - March 2nd. The week aims to celebrate the cultural, linguistic and human connections forged through Gaelic. During Gaelic Week, Mr Pennock said the Gaelic word of the day on the tannoy each morning and some classes did Gaelic Activities.

Visiting teacher from Strathclyde University- Miss Gillies shares with us, her favourite Gaelic saying: "Cleachd i neo cail i" -Use it or lose it.



Gaelic Facts 60,000 people speak Gaelic It has its own flag! Gaelic is an endangered language!

GAELIC WEEK WORDSEARCH

5

ALBA (Scotland) FOGHLAM (Education) SAOGHAL (World) TOILICHTE (Happy) CUSPAIR (Subject) IONNSACHADH (Learn) SGOIL (School) FEASGAR (Afternoon / Evening) MADAINN (Morning) TIDSEAR (Teacher)



Sport



A few months back, Wallace S1 girls played their first football game as a team. S3's Bekah and Kady went to do a match report on the game...

WALLACE HIGH SCHOOL 1-4 DUNBLANE HIGH SCHOOL Monday, 20th of January - Kickoff 4:30pm

On a very misty and foggy night the game finally kicks off. Dunblane came out strong, passing through the team, putting the girls under pressure. Wallace keeper Isla Kerr came off of her line and made a great one on one save with Dunblanes striker. Wallace maintained some possession creating great link up play by players Libby and Kadie. Defender Freya presses and makes brilliant tackles until a great through ball over the top is played by Grace L to Sofia making her clear through on goal but it unfortunately gets called offside. Isla makes another tremendous save minutes in from a fantastic corner taken by Dunblane but unfortunately a minute later Wallace concedes a goal from outside the penalty box. 0-1. But this doesn't phase Wallace as they keep fighting. Great clearances are made by Mhairi and Grace D preventing other crucial goals.



As the first half ends we ask Coach Miss Whillans her half time thoughts. She says, "I think the girls are working very hard but we are just getting used to 11s. This is also a new team so they're playing with different people. In the second half we will be focusing on passing and releasing the ball earlier."

The 2nd half begins and unfortunately only 3 minutes in, Wallace concedes another goal. Keeper Isla continues to make brilliant saves. Good play is made by Wallace as Grace L plays a ball down the line to Catriona who makes a fabulous run.

With less than 10 minutes remaining, sadly, Dunblane scored another goal. 3 minutes after that another goal was given to Dunblane from an accidental spill by the Wallace keeper. But Wallace never gave up once and with one minute remaining, striker Kadie scores an amazing well- deserved one v one goal against Dunblane Keeper. Final score was 1-4. Bekah and Kady's man of the match went to Freya S. She had an outstanding performance in defence and always gave 100%effort while she was playing. Miss Whillans man of the match was Freya and Holly Dixon and player's player was Milly McLeod. Although not everyone mentioned each girl played their best and gave an impressive performance. Well done guys!



We asked Miss Whillans her post match comment, she said, "The girls had an amazing attitude and effort throughout the whole match, fighting for every ball right to the end of the game. Resulting in a very well deserved goal. There's still so much potential for these girls as a young squad and I'm so excited to see where they go in the future." Kady and Bekah also had some thoughts about the game: "In our opinion the scoreboard does not reflect the girls' performance today. They were constantly fighting for the ball and never giving up. They created great chances and made some really good plays."

We loved watching the game and can't wait for the upcoming games! Well done girls!

Six Nations

By Finlay Brown

The Six Nations is an international men's rugby competition that has run annually since 1883 it sees England, France, Scotland, Ireland, Italy and Wales compete against each other, with each nation playing every other nation once. In 2024 Ireland lifted the trophy and head into this year having won the last two competitions. The competition results for 2025 are as follows:

Week 1

France 43 : Wales 0 Scotland 31 : Italy 19 Ireland 27 : England 22

Week 2

Italy 22 : Wales 15 England 26 : France 25 Ireland 32 : Scotland 18

Week 3

Ireland 27 : Wales 18 England 16 : Scotland 15 France 73 : Italy 24

Week 4

France 42 : Ireland 27 Scotland 35 : Wales 29 England 47 : Italy 24

Week 5

Ireland 22 : Italy 17 France 35 : Scotland 16 England 68 : Wales 14

After beating Scotland in Paris, France came out as winners with twenty-one points with England and Ireland in close second and third. This makes it the 19th time that France have lifted the trophy



Slot's Reds fall short against determined Newcastle who end 70year trophy drought By Jack Armstrong

Newcastle United ended a trophy drought of 70 years to win the League Cup in a thrilling 2-1 victory over a dismal Liverpool side.

From the off Liverpool looked leggy from the previous long night at Anfield against PSG where they came out defeated on penalties, Newcastle were rampant from the off and looked especially dangerous from corners with their man mountain Dan Burn, standing at a staggering 6ft 7 inches, being a danger man for them throughout and caused problems for Alexis MacAllister who only stands at 5ft 9, and Liverpool were punished with not changing this when Dan Burn powerfully headered the ball past Caoimhin Kelleher to give Newcastle a 1-0 need just before halftime.

Returning from the second half and Liverpool continued to look leggy, especially exposed on the left wing position where Jarell Quansah was standing in since Liverpool's three main right backs, Trent Alexander-Arnold, Conor Bradley and Joe Gomez, were all injured, and sure enough, after Isak had a goal disallowed he got it from a header down from Jacob Murphy from a Tino Livramento cross on the left wing.

And Arne Slot looked determined to win his first trophy, as he brought off a lot of defensive players and conjured a deformed defence, it almost paid off as Curtis Jones had a shot parried by Nick Pope, but Newcastle still threatened with Murphy curling a shot wide and Isak having a shot miraculously saved by Kelleher.

Liverpool did get a glimmer of hope in the 94th minute when Italian winger Federico Chiesa was played in after Harvey Elliott won the ball off Newcastle, he converted it through the legs of Pope and, after a VAR check for offside it was allowed, but it proved to only be a consolation as the full time whistle blew and elation rang out from the Newcastle fans.

The trophy celebration recently happened with Newcastle legend Alan Shearer and iconic Geordie celebrities Anthony McPartlin and Declan Donnelly joining in on the open top bus parade, it really was a Geordie glory day and it was all thanks to their Geordie Giant Dan Burn and their Swedish ace Alexander Isak.



Spring Puzzles

Author anagrams

ADRLO HLAD
PESTNEH NKIG
RD EUSES
AQCENLJEULI IWLONS
LAHEICM RPUGROOM
ADVDI ALWLMSAI

Answers at the back of the newspaper

PCZWLIPW

VZWLIPW

VYUGZDP

KODMILVVV

YUGZDP

KODMILVVV

YUGDP

VYZHBU

NVKFTILLIPI

NVKFTILLIPI

JWGZDP

KODMILVVV

YUGDP

KODMILVVV

YUGDP

KODMILVVV

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Daffodil
 Tulips
 Hyacinth
 Peony
 Azalea

6. Lilac 7. Primrose 8. Iris 9. Allium 10. Orchid

Hope you had a great holiday and good luck to those with exams!