



**Plana Leasachadh na Gàidhlig:
2023-24
Gaelic Improvement Plan
2023-24**





Wallace High School: Key Improvement Priorities 2023/24



LEARNING & TEACHING WHEEL

Embedding core principles, CLPL and collaborative working in order to continue to improve the consistency and quality of learning experiences across the curriculum



PASTORAL CARE & HWB

Further embedding our revised Pupil Support policies, with a focus on the impact of universal supports across stages and the quality and impact of targeted interventions – includes closing the gap & pupil, parent and partner relationships and agency



TRACKING, MONITORING & INTERVENTION

Implementation, across the Broad General Education, of our enhanced, reflective, pupil-centred system for tracking, monitoring & evaluation of progress – consistency & quality of reflection and intervention



RAISING ATTAINMENT & ACHIEVEMENT

Strong focus on equity of outcomes for all learners – utilising revised tracking systems to target quintile 1 attainment in S4/5 and how BGE focused data and outcomes are utilised to ensure early intervention

National and Local Priorities

National Improvement Framework Priorities

1. Placing the human rights and needs of every child and young person at the centre of education
2. Improvement in attainment, particularly literacy and numeracy.
3. Closing the attainment gap between the most and least disadvantaged children.
4. Improvement in children and young people's health and wellbeing.
5. Improvement in employability skills and sustained positive destinations.

Stirling Council Senior Phase and Youth Participation Delivery Plan Priorities

1. Deliver equity for all whilst ensuring that those most disadvantaged have maximum opportunity to achieve and prosper in school and beyond.
2. To deliver high quality learning experiences for every learner, leading to improvements in attainment, through ensuring all practitioners are supported to develop their own learning and practice.
3. Embed a culture of collaboration which equips all children and young people, to lead change, influence improvement and thrive in and beyond school.

Fèin-luachadh airson Leasachadh | *Self-evaluation for Improvement*

- Prelim and SQA results review
- Peer observations (BGE and senior)
- Improvement plan evaluation
- PRD
- Pupil voice input during S2/3 learner event
- Pupil and staff feedback gathered following S2/3 learner event (Google forms)
- Collaboration with Gàidhlig colleagues
- Reviewing national legislation and Stirling Council's Gaelic Language Plan

Plana Leasachadh na Gàidhlig: Duilleag Geàrr-iomradh 2023-24

Gaelic Improvement Plan: Summary Page 2023-24

“Nì clachan beaga tric carn mòr uaireigin” – Seanfhacal Gàidhlig

“Frequent small stones will make a large cairn someday” – Gaelic Proverb

Tha bliadhna soirbheachail air a bhith aig Roinn na Gàidhlig agus tha na sgoilearan air a dhèanamh glè mhath san obair agus sna deuchainnean aca. Am-bliadhna, tha sinn airson dàimh le Bun-sgoil Taobh na h-Aibhne fàs nas làidire agus ìomhaigh na Gàidhlig a thogail timcheall air an sgoil againn. Tha sinn dòchasach cuideachd gum bi barrachd cothroman aig ar sgoilearan a' Ghàidhlig a chleachdadh taobh a-muigh agus taobh a-staigh an t-seòmair-theagaisg.

Am-bliadhna, tha na prìomhachasan againn gu h-ìosal:

- Fòcas fhathast air astar agus dùbhlann airson gach sgoilear aig gach ìre
- Leasachadh air comhraidhean le sgoilearan
- Fìgh siostam ùr air tracadh agus sgrùdadh a-steach
- A' togail air ìomhaigh na Gàidhlig air feadh na sgoile

Gaelic has had a successful year with pupils doing well in their work and exams. This year, we would like to focus on strengthening our relationship with Riverside Primary School and continuing to build a Gaelic ethos within our school. We are hopeful that more opportunities will arise for our pupils to use their Gaelic both outwith and within the classroom setting.

Our key priorities this year will be:

- *Continued focus on pace and challenge for all pupils at all levels*
- *Develop approach to learner conversations*
- *Embed and evaluate new tracking and monitoring system*
- *Continuing to build the Gaelic ethos within the school*

Key Priority: Learning, Teaching & Assessment (L&T Wheel Faculty Focus)

Key Action (Key QIs in brackets)	By When?	Person/People Responsible	Resources Required	Expected Impact	Progress (updated during session)
Close the gap on core four skills in language learning (speaking, writing, reading & listening) due to Covid & Long Term absence of teacher in P6&7	Ongoing until June 2025	T Madigan	Time	Skills are required at National Qualification level. (Exam norms kept in SQA)	
Development of resources and units to support pupils in their language learning, including grammar resources to support writing skills and speaking resources.	June 2024 & Ongoing	T Madigan	Development time	This will support pupils across their Gàidhlig learning journey at BGE and moving into National Qualifications.	
Continued development of opportunities and	June 2024 & Ongoing	T Madigan	Opportunities to engage with pupils and staff outwith WHS	Further familiarity and engagement with the language.	

activities to speak Gàidhlig, both in and out of the classroom setting.					
FilmG: continued engagement with Gaelic short film competition across year groups.	December 2024	T Madigan	FilmG workshops	Opportunity for pupils to collaborate in writing and filming their own short film. Opportunity to engage with other adult Gàidhlig speakers.	
Strengthen Gàidhlig networking for pupils	June 2024	T Madigan	A9 Network, Greenfaulds & Bishopbriggs, Nicolson Institute, Calderglen	Increased opportunities for pupils to speak Gàidhlig Quality assurance working on Learning & Teaching	

Key Priority: Tracking, Monitoring & Intervention (New BGE System - Faculty Focus)

Key Action (Key QIs in brackets)	By When?	Person/People Responsible	Resources Required	Expected Impact	Progress (updated during session)
Implementation and evaluation of a new tracking and monitoring system to more fully engage learners with the benchmarks and improve pupil understanding of levels and progress.	May 2024	T Madigan	Chromebooks Relevant CPD	To allow pupils to more fully engage with their levels/progress and development needs, consequently improving attainment and achievement.	
Learning conversations with all pupils to establish personalised learning aims. Involvement in S2 learner event to support pupils' progress towards the end of BGE phase.	May 2024	T Madigan	Amasan Ionnsachaidh (Learning Aims) 1-1 conversations	Improved teacher/pupil relationships Pupils more aware of their progress and developmental needs Gathering of pupil voice feedback	

Key Priority: Raising Attainment & Achievement (Senior Phase & BGE Faculty Priorities)

Key Action (Key QIs in brackets)	By When?	Person/People Responsible	Resources Required	Expected Impact	Progress (updated during session)
Continued focus on Primary Transition (Riverside Primary) as per Stirling Gaelic Language Plan and Education Scotland Advice on Gaelic Education	June 2024	T Madigan & Riverside colleagues	Weekly visits to 5/6/7G	Collaboration between schools to ensure continuity and progression in learning and to High School for all GME pupils at WHS.	
Development of Gaelic (Learners) offer. Promote S3 Elective and consider options for advertisement of National courses.	March 2024 & Ongoing	T Madigan & English staff	Advertisement to all S3 classes	Support continued work on the whole school Gàidhlig ethos. Provide opportunity for all WHS pupils to access Gàidhlig language and culture.	
Capture of SQA Gàidhlig Literacy awards at N3/4/5	June 2024	T Madigan	Creation of practice units	Gàidhlig Literacy recognised for all GME pupils by the end of S3.	

Tosgairean na Gàidhlig (Gaelic Champions): S5 volunteers providing additional support to the junior school and helping grow the school's Gàidhlig ethos.	June 2024 & Ongoing	T Madigan	Pupils provided with time needed to take part	Supportive to Gàidhlig ethos within the school and of junior GME pupils and Riverside primary School.	
Seachdain na Gàidhlig Gaelic Week	19-25 February 2024	T Madigan & collaborating staff	Gàidhlig resources & departmental resources across the school	Cross-curricular celebration of Gàidhlig language, culture and history. Broadening Gàidhlig ethos within the school and providing all pupils access to the language.	
Continued development of Teaching Social Subjects through the medium of Gàidhlig	June 24	T Madigan & S Bellingham	Time Opportunities to collaborate with Social Subjects colleagues when needed	Finalise translation across some units. Broaden GME pupils access to Gàidhlig in S1.	