



Wallace High School

Gàidhlig Improvement Plan 2022/23

Gàidhlig Improvement Plan: Summary Page 2022/23

“Listen to the mustn'ts, child. Listen to the don'ts. Listen to the shouldn'ts, the impossibles, the won'ts. Listen to the never haves, then listen close to me... Anything can happen, child. Anything can be.”

— Shel Silverstein

After two years of teaching and learning significantly impacted by Covid, we are delighted with another year of excellent results, mirroring those of 2019. We are now looking forward to building on this success and continuing to offer our pupils many additional exciting opportunities, both inside and outside the classroom. It remains the focus of the Communication Faculty to ensure high standards and expectations as we look forward to another year of success and enriched learning and teaching for our young people.

Our key priorities this year will be:

- Continued focus on pace and challenge for all pupils at all levels
- Maintaining high expectations and standards
- Celebrating Success

COVID-19 Recovery Actions

Key Priority	Planned Actions	By Whom?	By When?	Other Key QIs	NIF Priority	Evaluation (1.1 & 1.3 key themes)
3.1: Culture, care and wellbeing	Extra- curricular activities: <ul style="list-style-type: none"> • School Show • Writing Competitions • Gaelic Club • Film G 	T. Madigan / Relevant staff	Ongoing	2.3, 3.1 and 3.2	1,2 and 3	<ul style="list-style-type: none"> • Departmental ethos • Contribution to whole school ethos • Celebration on Twitter • Pupil achievement recognised
	Celebrating Success: <ul style="list-style-type: none"> • Star pupils • Promotion on various platforms 	T. Madigan / Relevant staff				
	Gàidhlig badge: as part of the #Cleachdi initiative introduced by Bòrd na Gàidhlig at the Royal National Mòd in 2019.		Ongoing	2.3, 3.1 and 3.2	1,2 and 3	<ul style="list-style-type: none"> • Promotion of Gàidhlig within school • GME pupils can identify each other and display a pride in speaking the language

	FilmG	T. Madigan	By Dec 2021	2.3, 3.1 and 3.2	1,2 and 3	<ul style="list-style-type: none"> • Collaboration within BGE – S1 • Writing of a drama script, based on given theme (TBC) • Successful production of final outcome (filming / editing) • Promotion on Twitter • Entry in final competition
	Seachdain na Gàidhlig/Gaelic Week	T. Madigan / Relevant staff	TBC			<ul style="list-style-type: none"> • Outcomes that evidence Gàidhlig focus within other subjects (BGE) • Cross-curricular celebration of Gàidhlig language, culture and history • Promotion on Twitter • Celebration Board • Tannoy / word of the day/ Kahoot / fact of the day • Learner Voice: Google Meets with fellow speakers at other schools • Participation in online events during the week.

<p>2.3: Quality Learning, Teaching and Assessment</p>	<p>Ensure pace and challenge in senior school- (appropriately challenging texts/topics; maintaining high standards during class and prelim prep and marking / cross marking)</p>	<p>T. Madigan / Gàidhlig staff based in Central Belt / Highland and Islands /Comhairle nan Eilean Siar / J.Pirie</p>	<p>Ongoing</p>	<p>1.2, 1.3, 2.2, 3.2</p>	<p>1, 2 and 4</p>	<ul style="list-style-type: none"> • Termly QA of forward plans • Sharing of resources across councils • Cross Marking with Gàidhlig cross marking team • Classroom visits • Analysis of prelim and SQA results
	<p>All senior and S3 pupils engaging with profiling and ongoing reflection</p>	<p>T. Madigan</p>	<p>Ongoing As per QA Calendar</p>	<p>1.2, 1.3, 2.2, 3.2</p>	<p>1,2 and 4</p>	<ul style="list-style-type: none"> • Formal (profiles) and informal approach (one to one discussion) • Professional discussion with Gàidhlig cross marking team / conclusions shared with communication faculty lead
	<p>Skills for Nationals introduced in the BGE, with this year's focus, as part of Covid Recovery, being and listening in preparation for N5</p>	<p>T. Madigan</p>	<p>Ongoing</p>	<p>1.3, 1.3, 2.3, 2.4, 3.1, 3.2</p>	<p>1 and 2</p>	<ul style="list-style-type: none"> • Moderation of outcomes with marking team • Analysis of success within speaking & listening tasks / Nat 5 future results • Analysis of MCNG results in S3 (when initiative

						launched)
	Resource Partnerships – creation / sharing of resources for BGE to incorporate skills required for Nationals and develop further collegiality across marking partners	T. Madigan / Gaelic staff based in Central Belt / Highland and Islands /Comhairle nan Eilean Siar	Ongoing			<ul style="list-style-type: none"> • Evaluation of units through professional discussion and pupil feedback • Moderation of outcomes with marking team • Analysis of Nat 5 future results • Analysis of MCNG results in S3 (when initiative launched)
	The teaching Social Subjects through the medium of Gàidhlig	T. Madigan/S. Bellingham	By June 2023	1.3, 1.3, 2.3, 2.4, 3.1, 3.2	1 and 2	<ul style="list-style-type: none"> • Completion of translation of S1 Social Subjects course • Moderation of marks with Social Subjects Faculty
	Development of S1 / S2 differentiated Listening Unit / Unit focused on the history of Gàidhlig within Scottish education/Unit focused on Jacobites	T. Madigan/Gaelic staff	Ongoing			<ul style="list-style-type: none"> • Evaluation of listening skills • Creation of units • Liaison with other Gaelic Departments

	Development of BGE Grammar Unit	T. Madigan /Bishopbriggs Academy	June 2023			<ul style="list-style-type: none"> Evaluation of grammar skills Liaison with Gaelic staff
	Introduction of S3 Gaelic (Learners) Elective	T. Madigan	June 2023			<ul style="list-style-type: none"> Monitoring of pupil progress End of year review/pupil feedback
	Primary Transition (Riverside Primary) as per Local Authority Gàidhlig Language plan 2022-2027	T. Madigan	Ongoing	1.3, 1.3, 2.3, 2.4, 3.1, 3.2	1 and 2	<ul style="list-style-type: none"> Smooth transition to Wallace for the 2022 session Informal pupil feedback Monitoring of success through the benchmarks
2.2: Quality, Personalised, Accessible Curriculum	Gàidhlig Champions: S6 volunteers providing additional support for the junior school	T. Madigan	By May 2022	1.1, 1.2, 2.2, 2.3, 2.4, 2.6, 2.7, 3.1, 3.2, 3.3	1, 2, 3 and 4	<ul style="list-style-type: none"> Pupil feedback and monitoring success through the benchmarks Development of various skills, including leadership and communication skills for S6 volunteers Support in delivery of Gaelic Club

	COVID RECOVERY AND PLANNING: Regular use of Google classroom to provide work for pupils in isolation	T. Madigan	By May 2022	1.4, 2.4, 2.7, 3.2	2.3, 2.6, 3.1,	1, 2, 3 and 4	<ul style="list-style-type: none"> • QA of profiles • Assessment of pupil progress through monitoring and tracking • Analysis of MCNG (when launched), • Prelim and SQA results
	<p>Integrate CES (Skills for Learning life and work) into teaching practice:</p> <p>Ensure that all pupils understand how core skills developed in <u>Gàidhlig</u> will benefit them in the world of work.</p> <p>Show clear evidence of CES in the curricular outcomes of all units.</p>	T. Madigan (led by M. Buchannan)	Ongoing	1.4, 2.4, 2.7, 3.2	2.3, 2.6, 3.1,	1, 2, 3 and 4	<ul style="list-style-type: none"> • Through professional discussion at Communication DMs • Successful completion of FilmG / S2 media unit
	Ochil House input – allowing pupils the opportunity to engage with Gàidhlig and Scottish culture.	T. Madigan / Ochil House Staff	Ongoing	1.4, 2.4, 2.7, 3.2	2.3, 2.6, 3.1,	1, 2, 3 and 4	<ul style="list-style-type: none"> • Pupil feedback • Successful completion of outcomes