



Wallace High School

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June 2020

New S1: Induction Arrangements and Tutor Group Classes

Pupil Name:

Pupil Tutor Group:

Induction Group Number:

Dear Parent/Carer,

Firstly, please accept my apologies for the delay in certain specific information reaching pupils and parents for this year's new S1. By this stage, in any given year, we would have: visited all primary schools; held a Q&A session with all pupils; had two full induction days in school; held a parental information evening; shared tutor group class information; held School of Sport trials; and we would currently be attending primary graduation events in our communities. This is how we *always* work and we take pride in how we support transition. The reality this session, however, is that much of this has been compromised by the impact of Covid-19.

I do hope that the Transitions Team's Google Classroom engagement, our weekly induction videos and the personalised calls regarding staged intervention and any enquiries that our Learning and Pupil Support teams have responded to has helped to alleviate anxiety. Our substantial curricular transition programme over P6 and P7 should also have helped familiarise many of our transition groups with the school. The reality for us has been that we have not been able to communicate specific details regarding timetable and days in the new session yet as these have not been confirmed. I am, however, pleased to be in a position where I am now able to share some core information with you regarding Tutor Group classes and Induction arrangements post-summer. We will be able to confirm the specific days your child will attend as we begin term 1 by the end of next week.

To help you appreciate the need for a delay prior to specific communication here, the Local Authority model is only just being confirmed this week, and so we have been working hard to produce a proportionate timetable that maximises the *quality* of your child's education across the curriculum within that model. The model we have produced will give every child school contact each week and access to the full range of their subjects with their subject teacher for the session. We have not compromised on the pupil experience or on staff allocation in order to produce something more quickly.



Rather, what we have produced, I strongly believe, provides the most coherent, quality school experience for your child in the current context and, crucially, can be scaled-up without significant disruption to learning or relationships.

In summary, therefore, we can now confirm:

- Your child's Tutor Group for the session;
- A timetable for your child's two-day induction programme on August 12th and 13th;
- That your child should report to the front of the school by 09.00 on Wednesday 12th - we will direct all pupils to the 3G pitch where they should go to the teacher holding their allocated number for that day (noted under their Tutor Group class for the session in this letter);
- Your child should wear their school uniform and bring a bag with basic class essentials (pens, pencils etc.);
- PE kit will not be required on these days as PE sessions will be induction sessions;
- Your child should bring a snack for break-time and a packed lunch. A packed lunch will be provided for all young people who receive free school meals.

Furthermore, all pupils on stage 3 or 4 of staged intervention will be offered a personal visit to school before the end of term, with families, to further discuss any specific support required, with an offer of some targeted support from our Family Link Worker team over summer.

A letter confirming your child's days in school for the start of the session will follow next week. This letter will also include details regarding health and safety protocols for all young people attending school, including: drop-off and pick-up arrangements; break and lunch provision; movement in the school building; social distancing requirements; and other essential information.

I hope this helps to clarify important information for families and that the rigour we will apply to induction arrangements in August. If you require any further information, please do not hesitate to contact any of the following key staff for transition:

Ms Curwen (Acting S1 Pupil Support Leader): curwenk07s@glow.sch.uk

Mrs Chumley (PSL Learning Support): chumleyj07s@glow.sch.uk

Mr Cordiner (Depute Head Teacher): cordinerg07s@glow.sch.uk

I very much look forward to welcoming our new S1 in August and to getting to know you and your children in their journey through Wallace High.

Yours sincerely,



Scott Pennock
Head Teacher

