



Specialist Provision...

Whilst effective support for pupils is the responsibility of all staff across the school, including key partners, we have core specialist provision in Wallace High that ensures targeted interventions for young people with specific needs. This includes:

Behaviour Support – Our team utilise the Flexible Support Base to provide targeted support for identified young people. Restorative approaches are used to resolve areas of challenge and help youngsters build positive relationships.

Learning Support – Learning Support specialists provide a range of interventions inside and outside of class to help youngsters with identified learning needs fully access the curriculum and maximise achievement and attainment.

Ochil House – Our specialist provision provides a rich curriculum for young people with severe and complex needs.



The National Picture...

The Scottish Government is strongly committed to the health and wellbeing of all young people and this is captured in the Children and Young People (Scotland) Act 2014, which includes key legislation around **Getting It Right for Every Child (GIRFEC)**. This ensures that schools work with parents and all relevant partners in placing a child's wellbeing at the heart of all interventions.

In order to ensure core child protection, safeguarding and wider wellbeing, we now use eight wellbeing indicators, which we call **SHANARRI**. This means we look at the following when evaluating the quality of a child or young person's life at a particular point in time and ask if they are: **Safe; Healthy; Achieving; Nurtured; Active; Respected; Responsible; and Included**. If a young person is exhibiting concern in any of the key indicators above, we act as a team to ensure they access the support necessary to flourish.

For further information, please go to:
<http://www.gov.scot/Topics/People/Young-People/gettingitright/wellbeing>

Pupil Support in Wallace High School

A Parental Guide to
Safeguarding and Wellbeing



Our Team...

Depute Head Teacher, Mr Cordiner, is Child Protection lead and oversees Pupil Support in Wallace High. Two other DHTs take on a Year Head responsibility, overseen by the HT, so that each year group has an SMT link.

Centrally, our **Principal Teachers of Pupil Support** each have responsibility for a year group caseload, supported by specialist PTs of Behaviour Support, Learning Support and Ochil House. This means that all young people & parents have one initial key point of contact.

Our team is further enhanced by a range of professionals who intervene to support with safeguarding and wellbeing, as required. This includes: School Based Police Officer; Family Workers; Support for Learning Assistants; Inclusion Support Workers; Counsellors; Careers team; and a range of partners, including Health, Social Work & Stirling Council professionals.



"Effective pupil support is at the heart of everything we do at Wallace High as this is fundamental to the happiness and wellbeing of all of our pupils."

- Mr Pennock, Head Teacher

It is not easy when trying to summarise the full range of Pupil Support interventions in Wallace High that we utilise to support your child. This is because, when they are working most effectively, interventions do not follow a step-by-step straight line. To use a simple image, they are much more likely to look like a road map than a ladder.

This is because child protection, safeguarding and wellbeing are the responsibility of all staff in the school and, whilst our central Pupil Support team takes a co-ordinated lead on this, there are interventions across the curriculum that promote wider health and wellbeing. To appreciate the comprehensive suite of experiences that will positively affect your child, the following narrative provides some sense of how various inputs combine to provide a foundation for wellbeing.

Your child arrives at Wallace to an assembly with the HT, link DHT, PT Pupil Support and class teachers. They are introduced to the team, shared values are emphasised and they are encouraged to come to any

adult in the room (especially the PT PS) should a problem arise. They will have contact with their Tutor Group leader every morning, who will observe their general wellbeing and preparedness for school and they will attend weekly assemblies that are structured to include essential safeguarding and wellbeing inputs around internet safety, road safety, healthy eating etc. These sessions are supplemented by weekly life skills inputs, RMPS and Physical Education core provision and subject learning across the curriculum that combines to provide, from s1-s6, an education that includes not only rich specialist subject content, but core Health and Wellbeing education that equips young people to be safe, healthy and happy citizens who will flourish beyond school.

Should your child have any specific needs, our Pupil Support team will provide: e.g. daily medication will be held safely in the medical room; targeted learning or behaviour support plans will be in place and reviewed through parental meetings; tracking and monitoring will capture progress and, where any concern arises, we will work together to ensure we resolve any issues and support wellbeing.

