

# Wallace High School

*S4 Nationals Information Evening ~*

*Tuesday 19<sup>th</sup> September 2017*



# *How do new courses compare to old?*

SCQF	Previous Courses	New Courses	Progression
7	Advanced Higher	Advanced Higher (Revised)	Higher Education
6	Higher	Higher (Revised)	Advanced Higher (Revised) Higher/Further Education
5	Intermediate 2 Standard Grade Credit	National 5	Higher (Revised) Further Education
4	Intermediate 1 Standard Grade General	National 4	National 5
3	Access 3	National 3	National 4
2	Access 2	National 2	National 3
1	Access 1	National 1	National 2

# *The National Picture*

- Schools presented Nationals for the first time in May-June 2014
- Full course outlines, specifications & assessment arrangements, including specimen papers, past papers and marking schemes are available and complete (SQA Website)

# *The Wallace Picture*

- Our first four years of presenting Nationals have resulted in strong attainment
- Current S4 pupils have selected up to ***seven*** Nationals and started these in May 2017
- In common with Standard Grade, absolutely final decisions about level of presentation will not be made until ***Post-Prelim***
- This ensures maximum time for pupils to progress and perform at the ***highest level possible***
- On-going feedback about levels will be provided through: **Tracking Report (19<sup>th</sup> Oct & 7<sup>th</sup> Feb); Parents' Evenings (6<sup>th</sup> Sep and 23<sup>rd</sup> Jan);** and all usual Pupil Support and Faculty communications (letters, phone calls, meetings)

# *Different Levels: National 4 or 5?*

- All units and courses from Nat 1–4 are internally assessed by teachers and moderated by the SQA
- The Added Value Unit at Nat 4 replaces an examination with a project-based assessment
- For Nat 5 and above there will be a final examination (exactly like the previous Intermediate and Higher structure)
- At Nat 5, from this session, pupils will no longer have to complete unit passes as part of their award. Units are available as a stand-alone option.
- Courses from Nat 1 – 4 are simply graded pass or fail
- Courses at Nat 5 are graded A-D or 'No Award'
- From this session, D at Nat 5 will be 40%-49%; previously 45%

# *Recognising Positive Achievement*

- Previously, if you achieved all units at Nat 5 and completed the Nat 4 Added Value Unit, you could be awarded a compensatory Nat 4 award if you got a 'No Award'
- Positive presentation still exists for this interim year, even though units are gone - only possible if students complete units in addition to the course
- This supports ***positive presentation at Nat 5*** where a student has an ***evidence-based*** chance of passing and has completed the additional internal units

# *Prelims & SQA Results Service*

- Prelims are designed to provide a formative experience of exam conditions before the final exam
- Changes to SQA protocols put a different emphasis on Prelims as we no longer submit Prelim evidence for the SQA Results Service
- From 2013/14 SQA 'Appeals' have been revised as follows:
  1. Exceptional Circumstances Consideration – evidence submitted due to illness; family circumstances etc. immediately after exam
  2. Results Service – administrative check or re-mark.

Grades can go ***up or down*** with either check

Evidence no longer submitted to support such appeals

# *Supporting Students*

## *Key Personnel:*

- Mrs Harris – DHT
- Mr Campbell/Mr Gracie – Principal  
Teacher Pupil Support
- Fiona Lafferty – Skills Development  
Scotland
- Mr Smith - DYW

# *S4 Health and Wellbeing:*

An enhancement to the S4 experience  
in light of the 33 period week

- The approach
- The benefits
- The mindset

# **The Approach**

## ***Supporting Attainment:***

- Study skills/study time/BBC Bitesize/Learn to Learn
- IT access

## ***Supporting Health and Wellbeing:***

- Time management/managing stress/balance
- Sleep/nutrition/relaxation techniques
- Mental and emotional health
- Social Media

## ***Supporting Positive Destinations:***

- Learner Pathways
- Practical support - MYWOW
- Careers input
- UCAS

# *The Benefits*

- Contact with all S4 pupils every week
- Key messages reinforced
- Time for follow up from assemblies/inserts etc.
- Ability to match activities to school calendar
- Inserts form external speakers
- Share experiences/successes
- Flexibility/breathing space
- Pupil voice

# *The Mindset*

“ Success is not determined by innate talents and intellect. Rather, success depends upon mindset – the degree to which we believe we have the capacity to cultivate our intelligence and grow our abilities.”

*Professor Carol Dweck*

# Principal Teacher Pupil Support

Mr G Campbell & Mr P Gracie

Pastoral Support of S<sub>4</sub>

1<sup>st</sup> point of contact

- Any concerns / questions please call and ask for the relevant PT Pupil Support

Supporting and monitoring the young people

- Class teachers
- Tracking
- Interviews

Support with the stresses of S<sub>4</sub>

- Health and Wellbeing
- Mental and emotional health

Appropriate levelling and confirming presentation levels

Ensuring the best for all young people in S<sub>4</sub>