



<b>Proposal Period</b>	Financial Year - 2021/22
<b>Local Authority / School</b>	Stirling Council: Wallace High School
<b>Key Contact at Authority</b>	Gillian Robertson
<b>Attainment Advisor</b>	Jacqui Ward



**Guidance:**

**Please complete the below template, taking note of the following key points:**

- The proposal should plan to continue existing approaches, adjusted as required to manage new/emerging challenges as a result of Covid-19 and do so within existing funding levels. These should, include some rationale for continuing each of these pieces of work. Following discussions with Scottish Government /Education Scotland and Attainment Advisors, consideration should be given on whether any changes to either the approach or its set of outcomes and measures is required.
- The proposal should plan to adjust approaches from August 2021 to continue focus on recovery in and progress towards closing the poverty related attainment gap, but with an increased focus on sustainability of approaches in the transition year in anticipation of future efforts to tackle the poverty related attainment gap.
- Scottish Government/Education Scotland colleagues are happy to discuss and provide further guidance where necessary.

## Proposed Improvement Plan

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**Targeted Support for Family Engagement & Learning (includes 2 x Family Link Workers; travel costs; administrative support and PT SAC role for support and co-ordination, 0.1 fte)**

*If new/adjusted for 2021/22 please provide information on the rationale for this new/adjusted intervention, the proposed impact of this intervention in 2021/22 and how that will be measured. If the intervention is unchanged please outline your rationale for continuing this piece of work.*

Our rationale for continuing to focus on utilising Family Link Workers is that they perform the crucial function of increasing the capacity for targeted Covid recovery work with quintile 1 pupils, especially around engagement. We have data from the past 4 years, which has been evidenced in our mid and end-of-year reports, on the impact of our FLW staff. This data is able to illustrate positive impact on children and young people affected by poverty, especially around improved attendance, wellbeing and attainment outcomes. Our FLWs also provide CLPL opportunities to upskill teaching and support staff, therefore building capacity and sustainability in the successful approaches they are implementing.

We will continue to build on our year four case-study reviews of best practice and work with J. Ward, our Attainment Advisor, to share across our Learning Community and beyond, including working closely with Associated Primary partners on joined-up working to continue to support our most vulnerable pupils, promoting inclusion and building resilience that will allow learning. Some of this wider shared learning has been curtailed by Covid and we look forward to wider networking and CLPL opportunities going forward. J Ward is also going to work with the team on developing more effective summary case study evaluation, to capture key elements of impact even more effectively.

Our Family Workers are having a strong impact with targeted youngsters (significant successes again this session, especially in supporting families during lockdown) and this approach complements our investment in Mental Health work and school counsellors that is being sustained by our PEF allocation. We have begun to connect with schools within our Regional Improvement Collaborative and LA family workers to share best practice and, as noted above, the interruption of Covid has hampered this and we would like the opportunity to re-develop this next session and share Covid recovery learning. In totality, sustaining this key resource means we have an extensive suite of professional expertise and resource to support youngsters from decile 1 and 2 families in a personalised and targeted fashion in order to break down barriers to learning and build capacity to succeed in school and the world beyond.

In summary, FLWs enhance the overall guidance/pastoral support offer by building our capacity to target support for families of our most vulnerable pupils in the community. This has been essential during lockdown and will be equally necessary as part of the Covid recovery period. Family Link Workers are fully integrated and work as part of a wider team. We are also complementing this with school resource next session to increase FLW time to 2.6 fte (0.6fte commitment from wider school resource). This allows us to build further capacity and contribute to Covid recovery plans – including an enhanced summer transition and re-engagement programme. FLWs will be specifically targeting more time on engagement and attendance for young people who have disengaged following lockdown.

**Proposed impact:**

- *Improved:*
- **Attendance/Engagement:**

For FLW caseload, attendance has a very different baseline for individual targeted pupils affected by poverty. Outcome target is that attendance will improve for the majority of pupils regarding aspirational personalised measure using case study benchmarks. We will seek personalised improvement targets, evaluated through data and case study work. Generally, through targeted working, we will aim for **20% benchmarked improvement** against the starting point following engagement. In the midst of Covid restrictions/recovery time, where physical attendance is inhibited, we will evaluate improved engagement targets with blended/online learning and community engagement with FLWs. Part of promoting attendance and re-engagement will be the evolution of our breakfast club; junior Wallace Hub and a series of targeted girls' groups (formed in order to address a mixture of community and personalised issues that are affecting relationships and engagement). There will be personalised targets set as a result of key groups around attendance, engagement and achievement outcomes.

- **Improved Wellbeing outcomes** targeted through **SHANARRI tracking** for all pupils on FLW caseload. Target is to improve the personalised wellbeing outcomes for all young people of **1 rating+ for the majority of SHANARRI indicators** through FLW interventions as captured by pupil,

staff and parent evaluation of wellbeing using our tracking system. Tracking of individual progress will be discussed monthly through Pupil Support meetings and final outcome targets for the session are by June 2022.

- **Achievement** for young people from decile 1 and 2 communities – focus on outcome target of **sustaining quintile 1 performance above Virtual Comparator for National Attainment for All measures and for Literacy and Numeracy measures** (since the VC figure changes for each cohort this is not currently quantifiable but the target is to sustain above VC for consecutive years by maximising attainment capture). We will seek to increase average tariff point scores for targeted pupils in our Wallace Hub (targeting 100+ points in S4 and 180+ points in S5).
- FLW pupils connected to Wallace Hub – specific attainment outcome target of **5+ National qualifications at Level 4+ for 100% of pupils**.
- **Positive destinations** – outcome target of sustaining **above 94%** for quintile 1 leavers. This was 94.44% this session and has been above VC for three years, in line with SAC focus.

**Measures:**

- Improved community links and family relationships – utilising EXCEL data on attendance, timekeeping and access to support services
- Case study feedback (J Ward to work with the team to develop more effective summary case study work and evaluation)
- SHANARRI indicators
- Attendance figures (and online engagement focus)
- Exclusion figures
- Insight Attainment
- Positive Destination figures