WALLACE HIGH SCHOOL
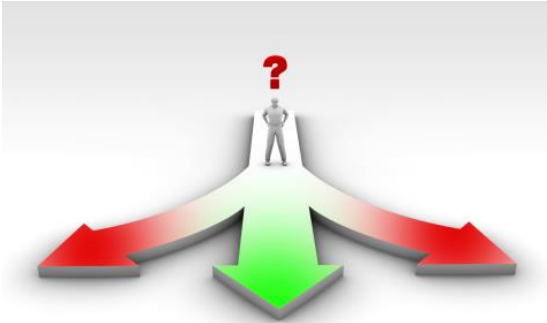
Options Information ~ S4/5 (New S5/6) ~ February 9th, 2023

Which way now???

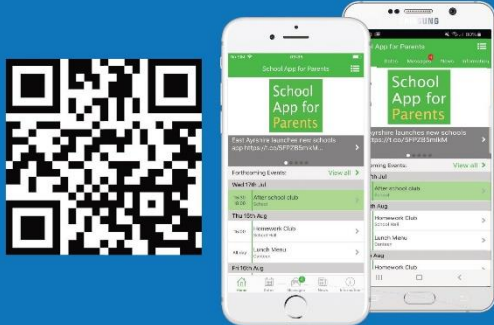# KEY STAFF

- Mr Macleod ~ Head of new S5/6

- Miss Dunsmore ~ Pupil Support Leader for current S5 ~ advises on options for year group

- Mrs Harris & Mr Campbell ~ Leading with current S4

- Fiona Lafferty (Skills Development Scotland – Careers Advisor)

ACCESSING INFORMATION

School App for Parents:

School Website:

https://www.wallacehigh.org.uk

Options =
promote *equity*
of *opportunity*
and *aspiration*...

...BALANCED WITH EVIDENCE-BASED DECISIONS

We encourage pupils to make decisions based on the **evidence** of their **school experience** and **wider life** to date.

This means considering your course options by taking fully into account your **strongest subjects** and those you **enjoy** and **work hardest** in.

You have had **lots of feedback** on this in your four/five years in school to date and so you should have a good idea of your **strongest areas** and those that you, broadly, wish to continue to study.

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

scqf
scottish credit and
qualifications framework

SCQF Levels	SQA Qualifications				Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12					Doctoral Degree	Professional Apprenticeship
11					Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10					Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma			Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher					Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5					Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award			SVQ
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards					
1	National 1, Awards					

ENTRY TO COURSES

- NATIONAL 5 (SCQF 5) courses are designed to follow on from National 4 (SCQF 4)

- HIGHER (SCQF 6) courses are designed to follow on from National 5 (SCQF 5)

- ADVANCED HIGHER (SCQF 7) courses are designed to follow on from Higher (SCQF 6)

S5/6 Options ~ details for all courses are available in our online Course Choice Booklet
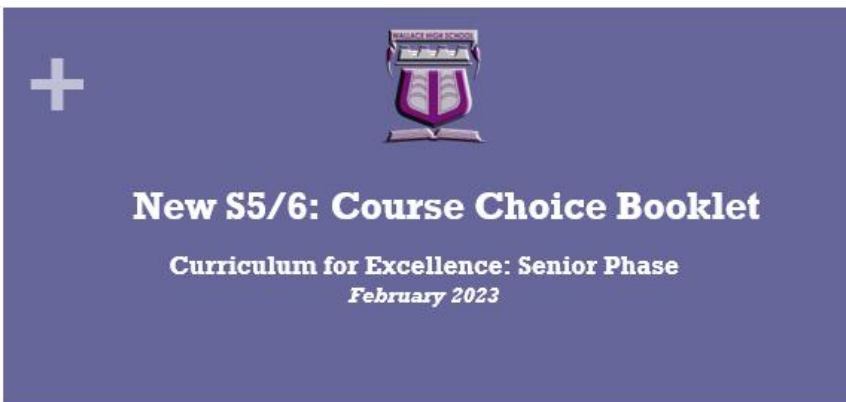
CYBER SECURITY

Level 5 National Progression Award

Purpose
The **NPA in Cyber Security** is designed to give students both theoretical knowledge and practical skills in the vitally important area of Cyber Security. As cybercrime becomes an increasing threat in modern business and personal internet use, demand for skills in this area is very high. Employment opportunities exist in both public and private sectors including Law Enforcement.

As the course develops a high degree of awareness of cyber threats is it also suited to any pupil who wishes to help protect themselves, their friends and their families from online crime.

The overarching aim of the award is to improve the skills pipeline in cyber security so that more young people consider a career in this area of skills shortage.

Recommended Entry
An interest in technology, crime & law and computer security issues.

Pupils will be required to sign up to a code of conduct given the nature of the skills being taught.

Course Construction
The course has three areas of study:

Data Security
Pupils will learn about the legal and ethical obligations around storing and sharing personal and business data. They are expected to explain the causes and effects of security breaches and learn skills to protect data against security breaches.

Digital Forensics
Pupils will gain an insight into the digital forensics process as used by law enforcement for investigating cybercrime. They will learn to apply relevant techniques in acquiring data and how to preserve and examine digital evidence.

Ethical Hacking
Pupils will learn about current tools and techniques used by ethical and malicious hackers to compromise computer systems. They must understand current legislation relating to computer crime and hacking. They will also learn to perform a routine penetration test on a computer system within a controlled environment.

Assessment
Internally assessed. Pupils will be expected to complete a number of theoretical and practical tests in each unit.

Homework
This will consist of reading course material and completing written assignments reinforcing new topics.

Progression
National 5/Higher Computing Science

OPTIONS WEBSITE – LIVE MONDAY 27TH
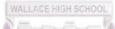
S5/6 Options ~ Online Form (Live from Monday 27th) on Miss Dunsmore's S5 Google Classroom & Mr Campbell's S4 Google Classroom

S5 & S6 Options

_S5 2023/24_

5 full subject courses (includes personalised arrangements – college etc.)

_S6 2023/24_

Minimum 4 core options (includes Sports Leader, Community Awards, Peer Support, agreed personalised work experience etc.)

+ 1 column of structured study

OPTIONS

- We attempt to provide an **'open' choice** to ensure that we maximise choice of subjects that will lead to success.

- S4/5 Pupil Support/Careers interviews have included conversations to support the *BEST* choices being made and a parental/pupil meeting (in-person or via Google Meet) can be requested.

- Even if pupils and parents feel they do not require an additional meeting following completing the online form, all forms will be **reviewed by the Pupil Support Team** and we will discuss any issues that arise with the individual pupil (ensuring that we have considered, collectively, the *best* options for your child).

- Where **staffing/demand limits a choice** in any subject we will discuss this and seek to ensure there is a **good alternative choice** or that this can be planned over S5/6.

- **Advanced Higher** period allocation and range of subjects that we offer depends on uptake.

WHAT CHOICES?

- Depends on performance in prior stages!
- Choose your **5 BEST** subjects
- University/college entrance qualifications?
- Maximise *your* skills
- Plan courses over **2 years (S5 into S6)**
- Are any subjects *required* for your chosen career?
- Advice from: Pupil Support Leader/ Subject Specialists/ Careers (SDS)/ My World of Work...don't be afraid to ask your teachers lots of questions about this...

UNIVERSITY & UCAS EXPECTATIONS

- For all students – Highers are your main entry qualifications but be aware of core National 5 minimum expectations – especially in English and Maths.

- S6: be aware of the number of universities (Edinburgh etc.) that set requirements to complete courses even with an unconditional offer.

- UCAS now writes to schools stating they must be informed if students drop a subject so please take subjects you will *sustain*.

SDS SUPPORT – FIONA LAFFERTY (CAREERS ADVISOR)

What Next?

- We will send a message out on the **School App** and post the full **Options Booklet** here and on our website

- Mr Campbell and Miss Dunsmore will post the link to the online **Options Form** on the **S4/5 Google Classrooms (live Monday 27th February)**

- *All pupils* should complete this form by **Friday 3rd March.**

- If you wish to request a **parental/pupil meeting** to receive support with choices/completing the form, or a careers appointment with Fiona Lafferty, please **email Mr Campbell (S4) or Miss Dunsmore (S5) by Monday 20th** at:

  campbellg07s@glow.sch.uk
  dunsmorem07s@glow.sch.uk

- Meetings will be scheduled throughout **week beginning 27th February.**

WALLACE HIGH SCHOOL