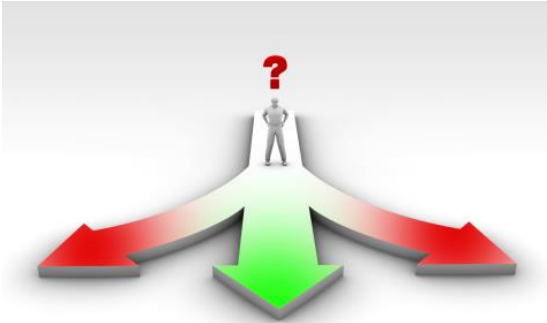




WALLACE HIGH SCHOOL

*Options Information ~ S4/5 (New
S5/6) ~ February 9th, 2023*



Which
way
now???

KEY STAFF

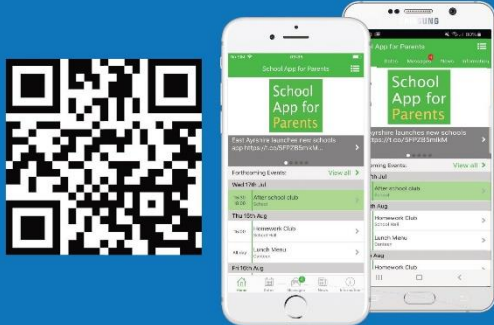
- ◉ **Mr Macleod ~ Head of new S5/6**
- ◉ **Miss Dunsmore ~ Pupil Support Leader for current S5 ~ advises on options for year group**
- ◉ **Mrs Harris & Mr Campbell ~ Leading with current S4**
- ◉ **Fiona Lafferty (Skills Development Scotland - Careers Advisor)**

ACCESSING INFORMATION

School App for Parents:

School App for Parents

Please download **School App for Parents** that lets you see news, dates and receive important messages.



Scan the QR Code or search for **School App for Parents** in the Google Play or Apple App Store. When you have downloaded the app please search for our school name to see our dates, news and receive messages.

GET IT ON Google Play Download on the App Store

School Website:

<https://www.wallacehigh.org.uk>

Options =
promote *equity*
of *opportunity*
and *aspiration...*

...BALANCED WITH EVIDENCE-BASED DECISIONS

We encourage pupils to make decisions based on the **evidence** of their **school experience** and **wider life** to date.

This means considering your course options by taking fully into account your **strongest subjects** and those you **enjoy** and **work hardest** in.

You have had **lots of feedback** on this in your four/five years in school to date and so you should have a good idea of your **strongest areas** and those that you, broadly, wish to continue to study.

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

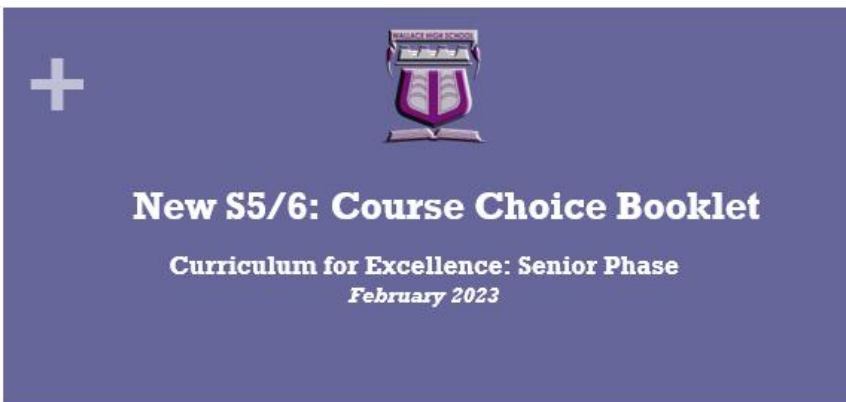


SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			↑	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	↓	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

ENTRY TO COURSES

- ◉ NATIONAL 5 (SCQF 5) courses are designed to follow on from National 4 (SCQF 4)
- ◉ HIGHER (SCQF 6) courses are designed to follow on from National 5 (SCQF 5)
- ◉ ADVANCED HIGHER (SCQF 7) courses are designed to follow on from Higher (SCQF 6)

S5/6 Options ~ details for all courses are available in our online Course Choice Booklet



CYBER SECURITY

Level 5 National Progression Award

Purpose

The NPA in Cyber Security is designed to give students both theoretical knowledge and practical skills in the vitally important area of Cyber Security. As cybercrime becomes an increasing threat in modern business and personal internet use, demand for skills in this area is very high. Employment opportunities exist in both public and private sectors including Law Enforcement.

As the course develops a high degree of awareness of cyber threats it is also suited to any pupil who wishes to help protect themselves, their friends and their families from online crime.

The overarching aim of the award is to improve the skills pipeline in cyber security so that more young people consider a career in this area of skills shortage.

Recommended Entry

An interest in technology, crime & law and computer security issues.

Pupils will be required to sign up to a code of conduct given the nature of the skills being taught.

Course Construction

The course has three areas of study:

Data Security

Pupils will learn about the legal and ethical obligations around storing and sharing personal and business data. They are expected to explain the causes and effects of security breaches and learn skills to protect data against security breaches.

Digital Forensics

Pupils will gain an insight into the digital forensics process as used by law enforcement for investigating cybercrime. They will learn to apply relevant techniques in acquiring data and how to preserve and examine digital evidence.

Ethical Hacking

Pupils will learn about current tools and techniques used by ethical and malicious hackers to compromise computer systems. They must understand current legislation relating to computer crime and hacking. They will also learn to perform a routine penetration test on a computer system within a controlled environment.

Assessment

Internally assessed. Pupils will be expected to complete a number of theoretical and practical tests in each unit.


Homework

This will consist of reading course material and completing written assignments reinforcing new topics.


Progression

National 5/Higher Computing Science



OPTIONS WEBSITE - LIVE MONDAY 27TH

 Options Information

Home S4 ▾ 🔍



OPTIONS CHOICE




WELCOME

Welcome to the Course Choice Option website.

Please use the information on this site to help you pick appropriate courses for you to study.


REMEMBER: you can also speak with your subject teachers, Pupil Support Teacher, and Year Head.

SELECT YOUR NEXT STAGE



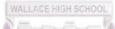
S3

Secondary Three




S4

Secondary Four



S5


Secondary Five



S6

Secondary Six

Wallace High School | Options Process 2022-2023



S5/6 Options ~ Online Form (Live from Monday 27th) on Miss Dunsmore's S5 Google Classroom & Mr Campbell's S4 Google Classroom

S5 Course Choice 2021

Course Choice 2021-2022 – Current S4 making choices for S5

In February, all pupils in S4 will choose the subjects that they would like to study in S5.

Pupils must choose their subjects and submit their choices via the Google Form sent to their school email address by Friday 26 February 2021. Courses are offered subject to staff availability and to sufficient numbers opting for each course.

Pupils have a personal choice of the five subjects they wish to study. However, we generally recommend that pupils choose progression from the subjects studied in S4. The decision to 'pick up' or 'crash' a subject should only be taken where there is clear evidence that pupils' prior skills development and interests would lead to success. Remember that the majority of pupils stay on at school for S5 and S6, so course choice decisions should reflect this. Every attempt will be made to satisfy the first choices, or the alternative choice as necessary.

The level at which the subject will be studied depends on a pupil gaining the necessary grades to allow entry into the course. There is no need to indicate the level of study as this will be recommended by class teachers and Faculty Leaders based on prior attainment. The following subjects are offered in S5:

Your email address will be recorded when you submit this form.

Not ramsapp07s@stirlingschools.net? [Switch account](#)

**Required*

First Name *

Your answer

Surname *

Your answer

Tutor Group *

Your answer

Select Option 1 *

S5 & S6 OPTIONS

S5 2023/24

5 full subject courses (includes personalised arrangements - college etc.)

S6 2023/24

Minimum 4 core options (includes Sports Leader, Community Awards, Peer Support, agreed personalised work experience etc.)
+ 1 column of structured study

OPTIONS

- ◉ We attempt to provide an **‘open’ choice** to ensure that we maximise choice of subjects that will lead to success.
- ◉ S4/5 Pupil Support/Careers interviews have included conversations to support the **BEST** choices being made and a parental/pupil meeting (in-person or via Google Meet) can be requested.
- ◉ Even if pupils and parents feel they do not require an additional meeting following completing the online form, all forms will be **reviewed by the Pupil Support Team** and we will discuss any issues that arise with the individual pupil (ensuring that we have considered, collectively, the **best** options for your child).
- ◉ Where **staffing/demand limits a choice** in any subject we will discuss this and seek to ensure there is a **good alternative choice** or that this can be planned over S5/6.
- ◉ **Advanced Higher** period allocation and range of subjects that we offer depends on uptake.


WHAT CHOICES?

- ◉ Depends on performance in prior stages!
- ◉ Choose your **5 BEST** subjects
- ◉ University/college entrance qualifications?
- ◉ Maximise **your** skills
- ◉ Plan courses over **2 years (S5 into S6)**
- ◉ Are any subjects **required** for your chosen career?
- ◉ Advice from: Pupil Support Leader/ Subject Specialists/ Careers (SDS)/ My World of Work...don't be afraid to ask your teachers lots of questions about this...

UNIVERSITY & UCAS EXPECTATIONS

- ◉ For all students - Highers are your main entry qualifications but be aware of core National 5 minimum expectations - especially in English and Maths.
- ◉ S6: be aware of the number of universities (Edinburgh etc.) that set requirements to complete courses even with an unconditional offer.
- ◉ UCAS now writes to schools stating they must be informed if students drop a subject so please take subjects you will *sustain*.


SDS SUPPORT - FIONA LAFFERTY (CAREERS ADVISOR)

My career options ▾Learn and train ▾Getting a job ▾QSign inRegister

Welcome to My World of Work


When it comes to your career, there are so many possibilities.

But where do you begin? We're not just here to get you started - we're here to guide you every step of the way.



In school or leaving school

We're here to help you plan your future career.



In work or looking for work

Discover your route to new skills or a new career.

What Next?



- We will send a message out on the **School App** and post the full **Options Booklet** here and on our website
- Mr Campbell and Miss Dunsmore will post the link to the online **Options Form** on the **S4/5 Google Classrooms** (live **Monday 27th February**)
- *All pupils* should complete this form by **Friday 3rd March**.
- If you wish to request a **parental/pupil meeting** to receive support with choices/completing the form, or a careers appointment with Fiona Lafferty, please **email Mr Campbell (S4) or Miss Dunsmore (S5) by Monday 20th at:**
campbellg07s@glow.sch.uk
dunsmorem07s@glow.sch.uk
- Meetings will be scheduled throughout **week beginning 27th February**.