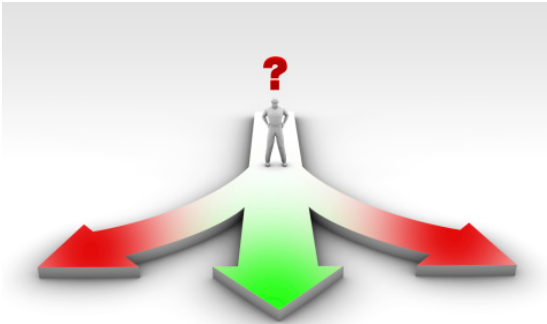




WALLACE HIGH SCHOOL

Options Evening ~ New S5/6 ~
February 13th 2020

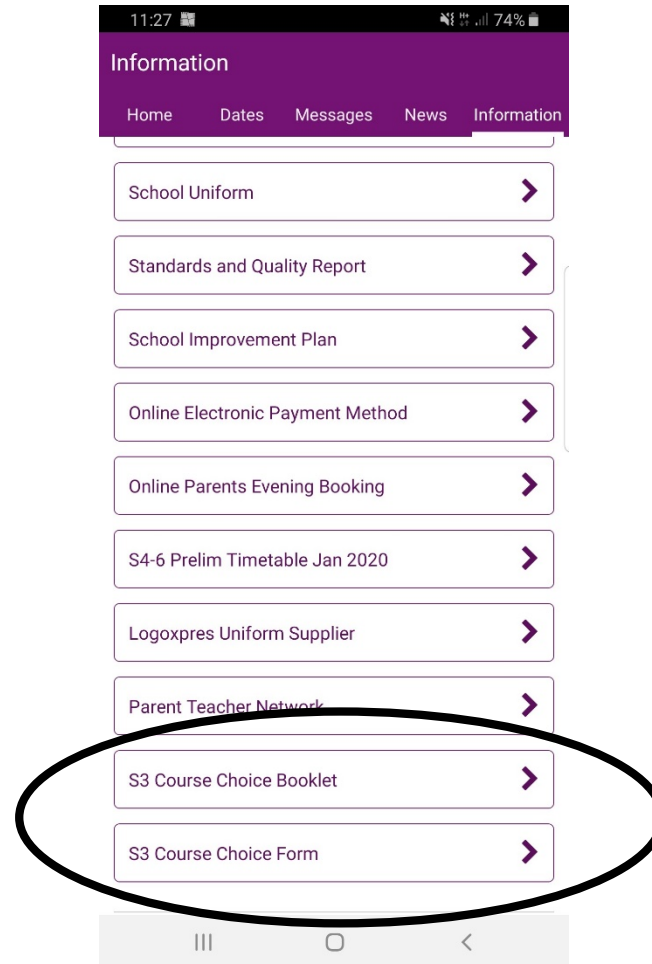
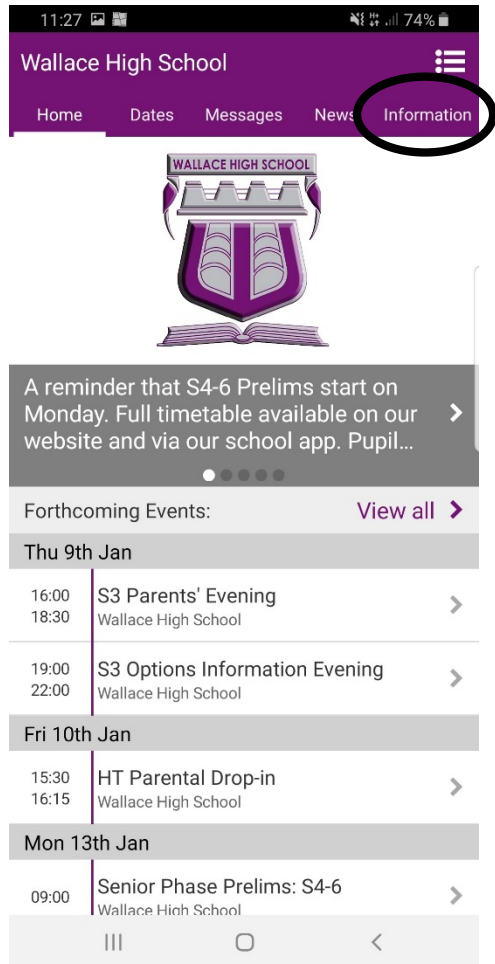


Which
way
now???

- ◉ Mr Downie ~ UCAS (full Information Evening in September) ~ Head of new S5/6
- ◉ Mrs Harris & Mr Kerr ~ Leading with current S4
- ◉ Mrs Buchanan ~ Pupil Support Leader for current S5 ~ advises on options for year group
- ◉ Fiona Lafferty (Skills Development Scotland)
- ◉ Forth Valley College

ACCESSING INFORMATION

School App for Parents/School Website:



PHOTOGRAPHY

Higher (S6 only)

Purpose

The Course encourages learners to be inspired and challenged by visually representing their personal thoughts and ideas through the medium of photography. Using an integrated approach to learning, learners will plan, develop and produce imaginative photographs. They will also develop their appreciation of photographic work and practice.

The aims of the Course are for learners to:

- communicate personal thoughts, feelings and ideas using photography
- develop technical and creative skills in using photographic media, techniques and processes
- develop knowledge and understanding of a range of photography practice
- develop skills in problem solving, critical thinking and reflective practice
- analyse the impact of social and cultural influences on photographers and their work

Pupils should have a prior interest in photography and should be aware of the technical aspects of using a Digital SLR camera.

Recommended Entry

National 5 Art & Design, Graphic Communication

Course Details

The Course is made up of two topics:

Image Making

In this topic, evidence will be required to show that the learner can analyse the factors influencing photographers and their work. Learners will also be required to evidence use of a range of camera skills and photographic processes for specific effect and their ability to produce effectively composed photographs, manage files and output images.

Contextual Imagery

In this topic, evidence will be required to show that the learner has knowledge and understanding of the range of social and cultural factors that have influenced photographers and their work. Learners will develop their applied use of a range of photographic processes. They will plan for and compose images before producing and presenting a range of creative photographic work and skills.

Assessment

Pupils must build up a portfolio of work to meet the Higher standards.

Grading is based on an internal project.

There is no external examination for this course.

Culture that
supports equity of
opportunity and
aspiration...

...BALANCED WITH EVIDENCE-BASED DECISIONS

- ⦿ *Aspiration;*
- ⦿ *Attainment*
- motivation;*
- effort...*

Possible Tensions

S5 & S6 OPTIONS

S5 2020/21

5 full subject courses (includes personalised arrangements - college etc.)

S6 2020/21

Minimum 4 core options (includes Sports Leader, Community Service, Peer Support, agreed personalised experience etc.)

+ 1 column of structured study

ENTRY TO COURSES

- ◉ NATIONAL 5 (SCQF 5) courses are designed to follow on from National 4 (SCQF 4)
- ◉ HIGHER (SCQF 6) courses are designed to follow on from National 5 (SCQF 5)
- ◉ ADVANCED HIGHER (SCQF 7) courses are designed to follow on from Higher (SCQF 6)

OPTIONS

- ◉ We attempt to provide a structure that ensures that we maximise access to first choice subjects
- ◉ Interviews are designed to support rigour when choosing to ensure the *BEST* choices are being made
- ◉ Where staffing/demand limits a choice in any subject we will discuss this and seek to ensure this is achievable over S5/6
- ◉ Advanced Higher period allocation and range depends on uptake

WHAT CHOICES?

- ◉ Depends on attainment in prior stage!
- ◉ Choose your *5 BEST* subjects
- ◉ University/college entrance qualifications?
- ◉ Plan courses over 2 years (S5 into S6)
- ◉ Are any subjects required for your chosen career?
- ◉ Pupil Support PT/ Subject Specialists/ SDS (Fiona Lafferty)/ My World of Work...

WHAT EVIDENCE INFORMS CHOICE?

- ◉ Performance this year (prior attainment)
- ◉ Class feedback and discussions
- ◉ Reporting and parental communications
- ◉ Discussions at home
- ◉ Course Choice Interviews: Friday 28th February and re-coursing in August following results



Qualifications by the end of S5

University of Strathclyde

Degree: e.g. BA Hons

Entry: **Minimum** 4 Highers + Nat 5 English and Maths

University of Aberdeen

Degree: Chemical Engineering BEng / Mechanical Engineering BEng

Entry: Highers BBBB. (B) in Maths and in Physics and/or Technological Studies (B).
Nat 5 English

Degree: History BA / Management Science BA

Entry: Highers BBBB. Nat 5 English (minimum)

University of Glasgow

Degree: Mechanical Engineering BEng / Civil Engineering BEng

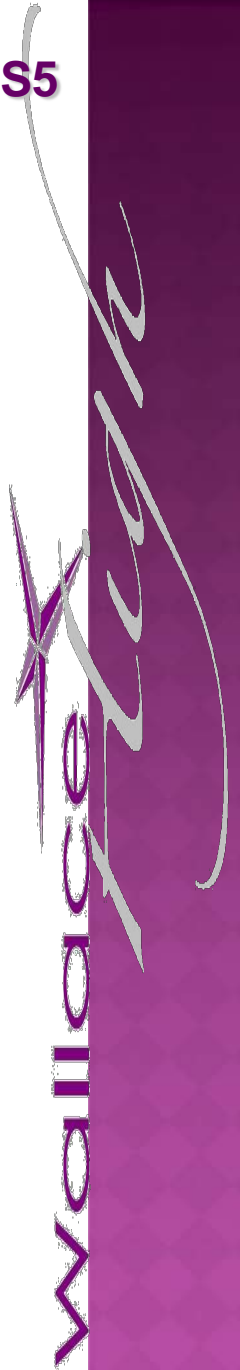
Entry: Highers AAAAA in first sitting, including Maths and Physics

Degree: Veterinary Medicine and Surgery BVM&S

Entry: Highers AAAAA first sitting including Chemistry, Biology and either Physics or Mathematics. Chemistry (A) expected. Advanced Highers BB in Chemistry and Biology.

Degree: Business Economics MA (SocSci)

Entry: Highers AAAA first sitting.



UNIVERSITY & UCAS EXPECTATIONS

- For all students - Highers are your main entry qualifications but beware core National 5 minimum expectations - especially in English and Maths
- S6: beware the number of universities (Edinburgh etc.) that set requirements to complete courses even with an unconditional offer
- UCAS now write to schools stating they must be informed if students drop a subject



FIONA LAFFERTY

Skills Development Scotland ~

My World of Work

Career Pathways & Entry Requirements

FVC:

Foundation Apprenticeships

College Options

Forth Valley College 2020 - 22

Framework	2 Year programme	1 year programme	Further info/application
Accountancy	18	18	<p>All programmes will be offered in Stirling, Falkirk and Clacks, either at college campus and/or in regional schools. Further information: https://www.forthvalley.ac.uk/ways-to-study/foundation-apprenticeships/ Or contact: ernie.romer@forthvalley.ac.uk</p>
Business Skills	36	36	
Civil Engineering	54	18	
Creative & Digital Media	36	36	
Engineering	64	n/a	
Hardware & Systems Support	18	n/a	

Forth Valley College 2020 -22 (continued)

Framework	2 Year programme	1 Year programme	Further info/application
Software Development	18	n/a	See previous.
Scientific Technologies	18	18	
Social Services & Healthcare	48	n/a	
Social Service Children & Young People	64	16	

Two year programmes: Falkirk & Clacks: Tue & Thu PM, Stirling: Mon & Wed PM

One year programmes: Falkirk & Clacks: Tue & Thu PM, plus all day Fri, Stirling: Mon & Wed PM plus all day Fri



QUESTIONS?