



"Fide Ut Rupe Fundatum"

Wallace High School



School Travel Plan
October 2018

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Section 1: Introduction

Background

Transport Scotland defines a School Travel Plan (STP) as “A process whereby a school works out how it intends to make travel to and from school by young people, parents, teachers and visitors, safer and more sustainable. It should identify local issues relating to the school journey and outline a series of practical steps designed to promote more active and sustainable travel choices, such as walking and cycling.” (Transport Scotland, 2015)

Stirling Council is also supportive of School Travel Plans (STPs) as set out in Walking and Cycling to a Healthier Stirling, published by Stirling Council in December 2016:

“Walking and cycling to school is important for a number of reasons, including:

- *Improving Young people’s health.*
- *Reducing the number of cars being used to take young people to school.*
- *Providing young people with the essential road and traffic awareness skills.*

Stirling Council will therefore be supporting nurseries and schools in the area to ensure that everyone has a ‘live’ travel plan, in line with Council guidance ...” (Walking and Cycling to a Healthier Stirling, Stirling Council, 2016).

STPs are designed to address the problems that are an issue for an individual school.

A STP promotes sustainable and safer transport for the whole school community. A STP can result in:

- Less cars and congestion around the school site.
- Healthier, more active pupils, families and staff.
- Less pollution around the school
- Safer walking and cycling routes around the school
- Improved school grounds with provision for bicycle storage (where possible).
- A more accessible school site.
- Improved attendance and achievement.

Our STP has been created to meet the needs of Wallace High School and we have consulted members of our school community to identify our next steps.

Encouraging all pupils and adults to travel to school in as **safe, healthy** and **environmentally friendly** ways as possible: this is at the heart of our travel plan. Wallace High also encourages pupils to travel through, and interact with, the local community in a respectful and positive manner.

The STP will be reviewed annually by the STP working group and the lead name responsible for this is Scott Pennock, Head Teacher.

The original STP for Wallace High School was completed in April 2008. The STP was last revised in May 2015. The previous STP included the following action points for Continuous Focus:

- Investigate the on-going possibility of encouraging car sharing as our staff profile changes over time.
- Promote procedures to protect the security of bicycles brought to school and encourage active, safe travel through use of bicycles.

- Continue to investigate safe walking and cycling routes to school, taking into account distance and traffic and responding to community and transport route changes over time.
- Continue to consult with the School Transportation team and transport providers to ensure the best and safest transport options are utilised.
- Promote walking over driving to school to minimise car park volume and encourage environmentally friendly and healthy travel options. Promote through pupil education programmes, assemblies and parental liaison (PTN).
- Promote safe crossing at lunchtimes (especially over Causewayhead Road and Airthrey Road when accessing local eateries and the local park). Support with SMT and School Based Police Officer (SBPO) community presence and through tannoy and bulletin announcements.
- Continue to liaise with, and respond to, specific community issues regarding transport in order to fully support safe and healthy travel to school for all pupils and staff.

The contact details for the STP lead are as follows:

Name: Mr Scott Pennock, Head Teacher
School: Wallace High School
Address: Airthrey Road, Stirling, FK9 5HW
Telephone Number: 01786 462166
E-mail: wallacehs@stirling.gov.uk

Section 2: About Our School

History of Wallace High School

In the late 1960s a new government policy of fully comprehensive non-selective schools began in Scotland. At the same time, Stirling University opened in 1967 and Stirling's population began to rise. A new high school was needed to replace the former Riverside Junior Secondary School (which became a Primary School), and Wallace High duly opened on a green-field site at Causewayhead in 1971.

Commented [GP1]: Suggest moving this text from Section 3 to here.

In 2008 the School was relocated to a new building on the A9 Airthrey Road, to the north of Causewayhead. Wallace High School currently has 48 Tutor Group classes (registration) all with access to a range of learning environments within our campus, including outdoor spaces. Pupils also partake in activities that would connect with local heritage sites (e.g. the Wallace Monument) and Stirling University, to name but two examples. When travelling to any such location Stirling Council's excursion protocols are fully followed.

School Contact Details

Address: Wallace High School, Airthrey Road, Stirling, FK9 5HW

Telephone Number: 01786 462166

E-mail: wallacehs@stirling.gov.uk

Website: <https://www.wallacehigh.org.uk>

School Details

The number of pupils on the school roll is **1,014** as at September Census 2018. There is the potential for additional capacity of up to 236 pupils.

The age range of the school pupils is 12 to 18 years.

The school operates as follows:

Monday & Tuesday

- Morning Session – 09:00 to 13:35
- Lunchtime – 13:35 to 14:15
- Afternoon Session – 14:15 to 15:55

Wednesday to Friday

- Morning Session – 09:00 to 12:45
- Afternoon Session – 13:25 to 15:05
- Lunchtime – 12:45 to 13:25

The site is open from 8am to 10pm and pupils have access from 8am to 6pm.

School Staff Information

Staff numbers at Wallace High School total 130, in addition to a number of visitors who attend our school regularly to support learning and teaching. A break-down of our current staff includes:

- 82 full-time members of staff.
- 50 part-time members of staff.
- 5 visiting specialists (Music Instructors).

Out of School Clubs

There is a full range of extra-curricular activity (c. 45+) in Wallace High with bespoke travel arrangements for activities. Any external activities fully comply with Stirling Council excursions protocols. There is a full list of clubs and activities available on our school website under the 'Beyond the Classroom' tab at www.wallacehigh.org.uk/beyond-the-classroom/extra-curricular-timetable.

Extended Community Use

Wallace High School is used extensively after school hours for community activities. The building operates on a basis of 360 days until 10pm most evenings. Additionally, the facilities are designated as 'home' status for 3 football clubs, Stirling Knights Basketball, Stirling Swimming and Stirling Triathlon. Together with sporting activities, the school building is used by community groups to teach language classes; Stirling Orchestra is based at Wallace HS on every Thursday evening; Cornerstone Church uses the school each Sunday.

School Admissions Policy

Our current admissions policy can be found via the following link – <http://my.stirling.gov.uk/services/education-and-learning/schools/school-and-nursery-places/primary-school-places>

Section 3: Location and Description of Wallace High School

School Entrances/Exits – Overview

As illustrated in Figure 1, access to the school for vehicles, cyclists and pedestrians is through the main entrance on Airthrey Road. The school is located on former farmland and has only one entrance/exit servicing the estate. Staff and visitor car parking is at the front of the building, and bicycle racks are situated close to the main pupil entrance. There are designated disabled spaces at the front of the building; and 'overspill' parking at the rear of the building for use during events, etc. There are also two drop-off areas and a large bus turning circle. Within the school grounds there are sports fields and also recreational areas for pupils during break-time. There are no shelters within the school grounds for pupils.

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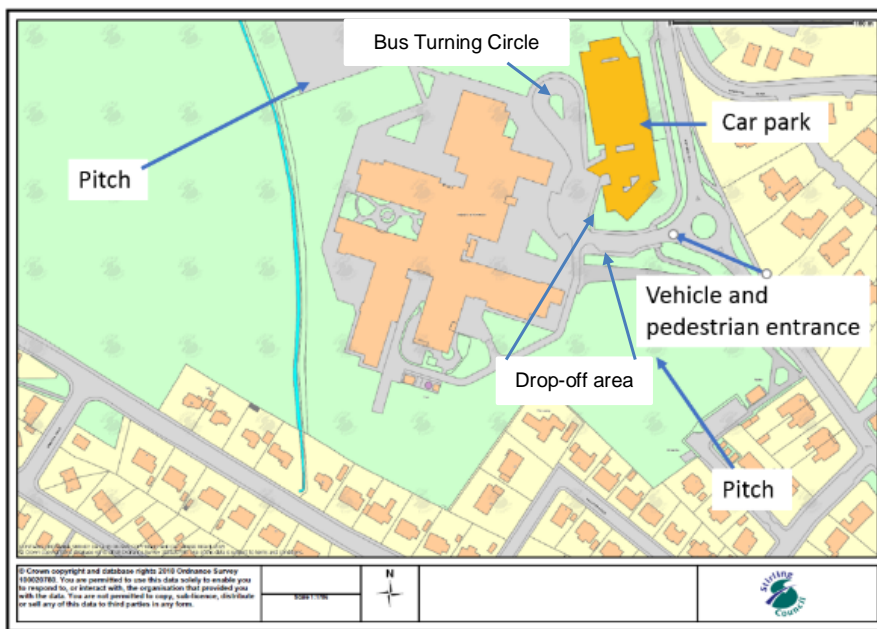


Figure 1. Wallace High School Site Plan (Stirling Council, 2017)

The different entrance/exits are further described below and illustrated in Figure 2.

Vehicle Entrance/Exit

The vehicle entrance from the roundabout on the main A9 on Airthrey Road. Heading west along Airthrey Road, it is the first exit off the roundabout; heading east along Airthrey Road, it is the 2nd exit off the roundabout. The access road is used for all vehicular access and is used by staff, visitors, parents and bus transportation to enter the school estate. There is a large bus turning circle which allows the safe collection and drop-off from coaches. The turning circle can accommodate up to 5 large coaches and has safe drop-off spaces with deep paving to ensure safety of pupils alighting coaches.

Pedestrian Entrance/Exit

Wallace High School can only be accessed by pedestrians, or cycles, at the front of the school. A wide pedestrian walkway dissects Airthrey Road with the school estate and this is the main entrance for pupils walking to school from Easterly and Southerly areas. Pedestrian access from the west (i.e. Bridge of Allan) would use adjacent walkways proceeding down

ramps into school. A wide pathway marked as a pedestrian and cycle route services the school along Airthrey Road and this is used by both pupils and the public.



Figure 2. Vehicle and Pedestrian Entrance to Wallace High School (Google Streetview, 2018)

Surrounding Roads and Infrastructure

As shown in Figure 3, Wallace High School is located in a PPP building just to the west of the A9 Airthrey Road. It is bound to the south by Ballater Drive, and Easter Cornton Road. The school is also adjacent to the old Military Road, and the National Cycle Network Route 765.

Airthrey Road operates to a 30mph speed limit which reduces to 20mph during school time with a flashing sign to notify drivers located in proximity to the school. Surrounding streets, such as Dunster Road and Easter Cornton Road, are located in a permanent 20mph zone with speed humps.

On approach to the school gate there is also a speed hump to slow traffic on entry to the school grounds. To facilitate access, particularly for emergency vehicles, there is a short section of yellow zig zag no parking lines in the bus turning circle, for access to the rear of the school. Staff and visitors are discouraged from parking in this area.

To the north the A9 Airthrey Road connects with the M9 north-west of Bridge of Allan. To the south the A9 Airthrey Road extends to Stirling city centre and also connects to the M9 and A84 via Drip Road.

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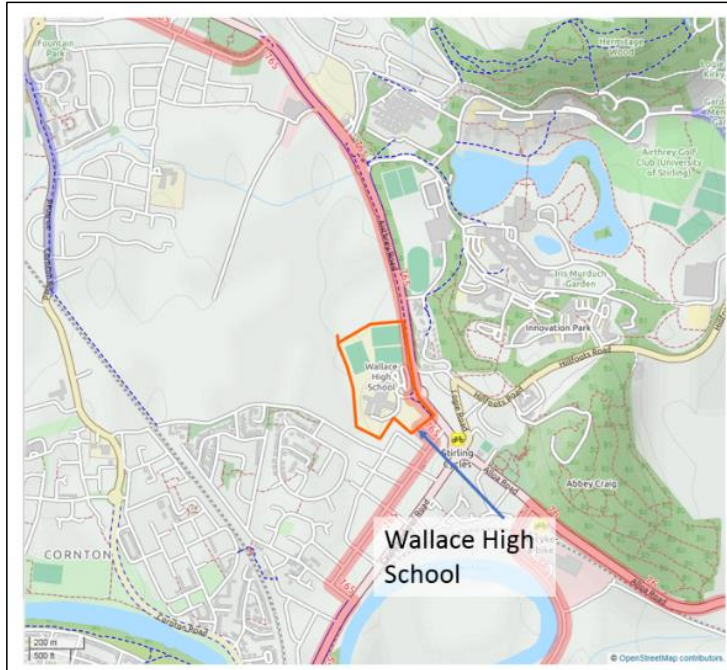


Figure 3. Map of Roads Surrounding Wallace High School (OpenStreetMap, 2018)

Catchment Area

A map of Wallace High School's catchment area is shown in Figure 4. The catchment encompasses six main feeder primary schools: Bridge of Allan, Castleview, Cornton, Fallin, Raploch and Riverside.



Figure 4. Wallace High School Catchment Area (Stirling Council, 2018)

Section 4: Local Transport Links and Transport Facilities

Local Transport Links

Bus Services

The nearest bus stop is situated within Wallace High School grounds and it is served by the services summarised in Table 1. The service information is correct as at November 2018 with links to individual service timetables provided in Appendix A.

Table 1. Bus Services (Wallace High School)

ROUTE NUMBER	OPERATOR	ROUTE	FREQUENCY
W1	Hunters Coaches	Throsk - Fallin - Stirling Road - Wallace High School (School Bus)	1 service in AM, 2 in PM
W2	Hunters Coaches	Fallin - Wallace High School (School Bus)	1 service in AM, 2 in PM
54	First	Cowie - Causewayhead	1 service in AM, 2 in PM
556	First	Fallin - Wallace High School (School Bus)	1 service in AM, 2 in PM

There are also several bus services which serve Airthrey Road, stopping within 50 metres of the main school entrance. The services are summarised in Table 2 and information correct as at November 2018.

Commented [GP4]: Information updated.

Table 2. Bus Services (Airthrey Road)

ROUTE NUMBER	OPERATOR	ROUTE	FREQUENCY
1	Addison News	Stirling Springkerse - Callander	2 services per day in each direction
15A	Stagecoach	Perth – Stirling via Crieff	Hourly
19	Stagecoach	Perth - Stirling	2 per day to Stirling/3 per day to Perth (Evening service only)
326	First Bus	Dollar – Dunblane	2 services in PM
925	First Bus	Bannockburn - Dunblane	1 in each direction (AM to Dunblane/PM from Dunblane)
UL	First Bus	Stirling University - Stirling	Every 10 to 30 minutes

Train Services

Wallace High School is situated just under two miles to the north of Stirling Rail Station and 1.5 miles east of Bridge of Allan Rail Station. Stirling Rail Station is served by trains from Edinburgh and Glasgow as well as services north to Perth, Aberdeen and Inverness. Links to service timetables are provided in Appendix A.

School Bus

Pupils from Fallin and Throsk communities, continue to travel by school bus. Bus timings allow pupils to arrive at school on time, but not before the building is open for pupil access. Liaison with our coach provider facilitates managing any issues or concerns during travel. An after-school bus pass system allows pupils transport home on public transport use when participating in after school activities.

Taxi

A total of 28 pupils use a taxi service which is provided by Stirling Council. These pupils are transported from Lochearnhead, Strathblane, Kippen, Fallin, Raploch, Plean, Bannockburn, Callander, Deanstown, to/from the school. Taxis are used exclusively for pupils who have additional support needs - severe and complex.

Walking and Cycling Routes

The school lies just to the east of National Cycle Network (NCN) Route 765. This route extends from Stirling Rail Station (where it links with NCN Route 76), past Stirling University, Dunblane and to Doune over a length of 11 miles. From the railway station, the route heads northwards on-road, over Stirling Old Bridge and along residential roads. From Wallace High School, the route follows a cycle track alongside the A9 and past the entrance to Stirling University. It then joins quiet residential roads through Bridge of Allan and continues north-west to Dunblane and onto Doune on a mix of on and off-road sections. Further details can be found at <https://www.sustrans.org.uk/ncn/map/route/route-765>

The main walking and cycling routes which pupils use to access Wallace High School are highlighted in Figure 5 to Figure 8.

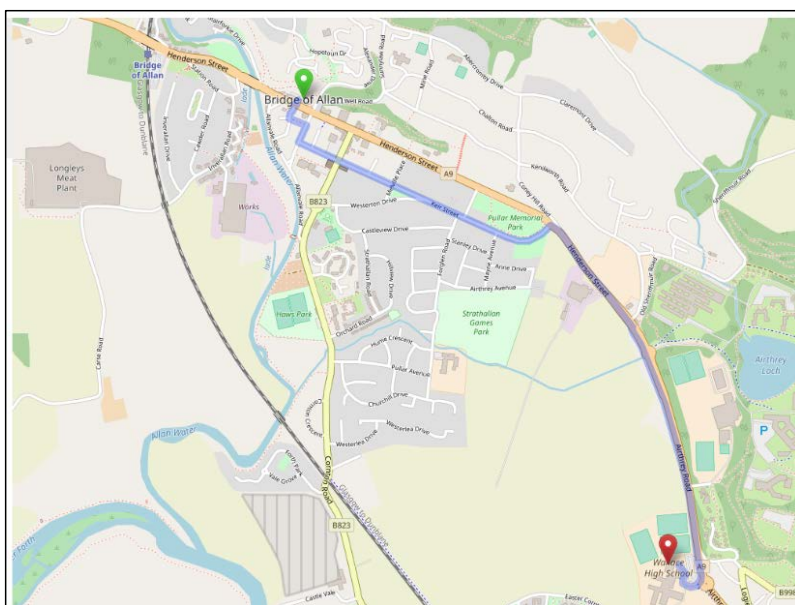
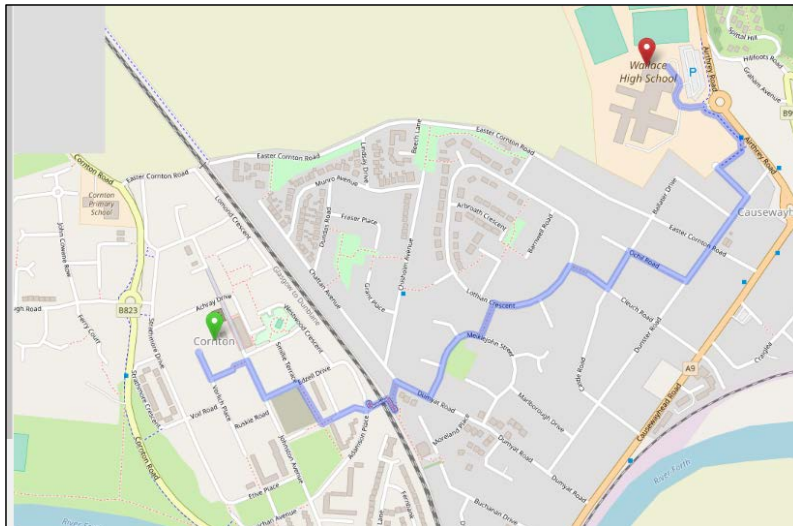
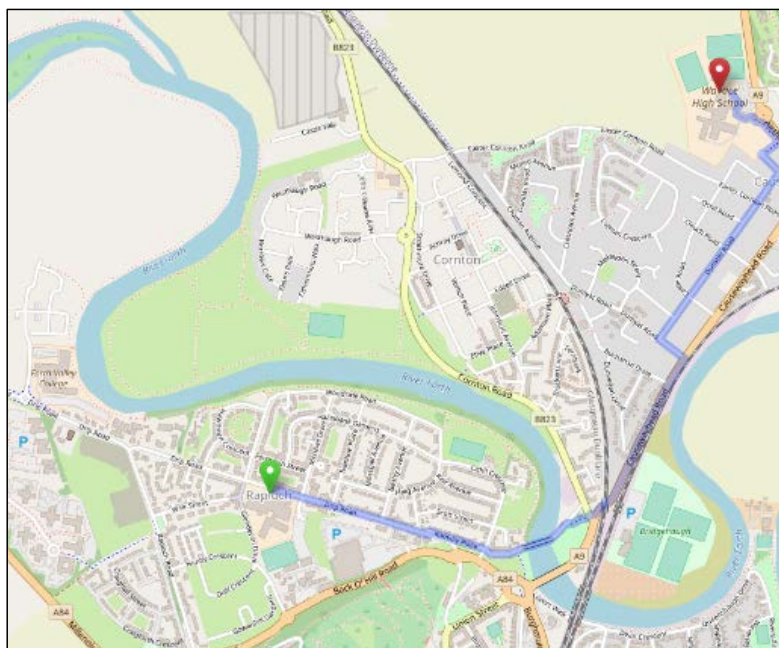


Figure 5. Walking/Cycling Route to Wallace High from Bridge of Allan (OpenStreetMap, 2018)



**Figure 6. Walking/Cycling Route to Wallace High from Cornton
(OpenStreetMap, 2018)**



**Figure 7. Walking/Cycling Route to Wallace High from Raploch
(OpenStreetMap, 2018)**

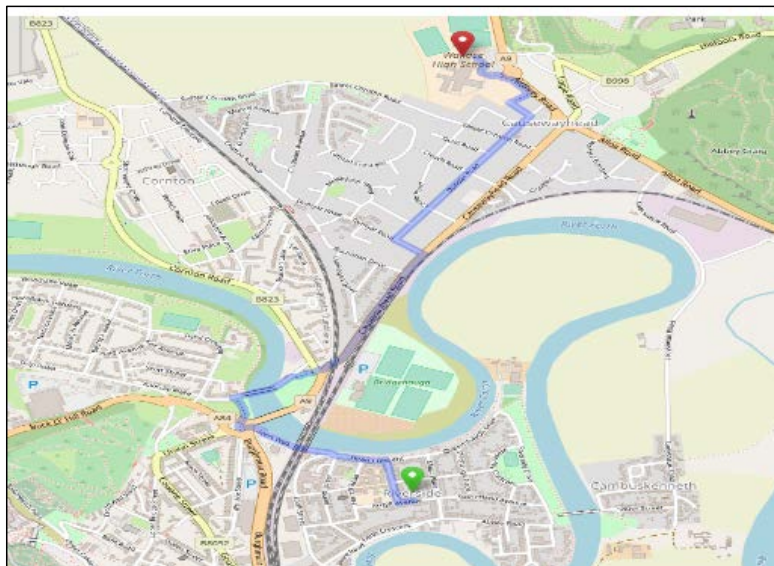


Figure 8. Walking/Cycling Route to Wallace High from Riverside
(OpenStreetMap, 2018)

School Crossing Patrol

There are no School Crossing Patrols in operation on walking routes for Wallace High pupils.

Cycle/Scooter Facilities

Bicycle racks are situated at the front of the school building, close to the main pupil entrance with space for 48 bikes. Pupils and staff must provide their own locks to secure their bicycles. The storage facilities are over utilised. There are currently no specific scooter storage facilities.

Pupils have access to lockers where possessions can be stored i.e. helmets, safety clothing. Staff lockers are available in each of the staff workbases. There are shower facilities available within the PE wing.

Car Parking Spaces

There are currently 120 car parking spaces which are for staff and visitor use only. There are 7 marked disable car bays. Spaces are allocated on a first come first served basis and the number of car parking spaces is adequate, but we cannot accommodate a large number of visitors. Senior pupils are not permitted to park their cars in the school car park.

Section 5: School Travel Related Policies and Practice

This section outlines school travel policies and practice at Wallace High School.

Stirling Council operates transport for our pupils resident in Fallin and Throsk. Pupils have been allocated to a specific bus (i.e. Hunter's or First Bus). It is imperative that the pupils arrive in time at the designated bus stop to allow them to access the correct bus which transports them to Wallace High School.

Free school transport is given to school pupils who:

- Live more than three miles from their zoned school by the shortest available route
- Are required to travel to school using a route that has been assessed as being unsafe under Section 4 of the Transport Policy
- Have additional support needs.

We allocate any spare seats on school transport to pupils who are not entitled through our privilege pass scheme.

Stirling Council Transport Policies can be found here - <https://my.stirling.gov.uk/services/education-and-learning/schools/schools-travel-and-trips/schools-transport>. This webpage includes details of how to apply for the Young Person's National Entitlement Card.

Safety

Wallace High School considers the safety of our pupils, staff and all visitors to the school at all times. There is one entrance to the school from Airthrey Road, but there is clearly segregated vehicle and pedestrian access. It is not necessary for pedestrians to be walking in the car parking areas. External areas, within the school grounds, are well-lit and covered by CCTV cameras.

There is a school bus drop-off point and a separate point for taxis at the ASN entrance (outside Ochil House). There is only very limited 'drop-off' space for parents bringing their child/children to school by car.

Our School-Based Police Officer (SBPO) supports with car park monitoring and keeping a flow of parental cars during busy times. SMT presence in the morning and evening also support with safe crossing and traffic flow. Our PTN are utilised to support with positive messages about sensible transport to school and use of the car park.

Travel safety is continually addressed through the school's assembly programme, Tannoy and bulletin announcements and through our SBPO's inputs. Safe crossing using specified crossing points on Airthrey Road is also emphasised for morning, lunchtime and after school times, and community feedback regarding safety is always responded to.

Health and Exercise

Wallace High School is committed to promoting healthy living through participation in physical activities, with a particular focus on encouraging healthy eating and exercise. Healthy travel will be encouraged when appropriate and safe.

Our mountain-bike track has made cycling a core part of our Physical Education programme and we aim to continue to promote use of healthy and environmentally friendly travel options. Our status as a Scottish School of Sport also supports this emphasis on safe, active travel.

On the 9th October 2018, Wallace High School was awarded the title of "Cycle Friendly School" by Cycling Scotland.

Section 6: Travel Issues

Commented [GP5]: .

This section outlines key travel issues in relation to the school. Identification of the issues has been informed by work where we conducted consultation including parent surveys in October 2017 and meetings with representation from pupils/parents/staff/local community during October and November 2017. Our pupils have also undertaken speed surveys with our local community Police Officer in January 2018. Identification of the issues has been informed by Parent Teacher Network feedback and discussions undertaken in winter 2017-2018 alongside ongoing staff observations via the Health and Safety Committee. The key issues identified through these activities, are presented by the different catchment areas of the school:

Raploch

Most pupils continue to walk from Raploch. Some pupils are driven by parents, particularly in inclement weather. Similarly, some pupils access public transport during winter months and in times of inclement weather. Pupils who walk are aware of the need to be safe and sensible near busy roads. Concerns have been expressed about:

- The safety of the main road, particularly at the lower end of Causewayhead Road under the railway bridge.
- The length of the walk, particularly in winter months and in inclement weather. The walk from the Fire Station takes at least 55 minutes, which necessitates leaving home at 0800 hours to arrive at school on time. This is repeated in the evenings.
- The lack of specific, direct public transport from the 'deepest' parts of the Raploch. For some families, there is no direct bus route between Raploch and Wallace High School. Two buses are required and this can result in financial pressure on families, some of whom are low income.
- The impact on attendance, attainment, achievement and behaviour when pupils arrive at school cold, wet and uncomfortable.

Riverside

The majority of pupils walk from Riverside with some pupils being driven by parents. Pupils who walk are aware of the need to be safe and sensible near busy roads. Concerns have been expressed about:

- The safety of the main road, particularly at the lower end of Causewayhead Road under the railway bridge and the lack of a path under the bridge on the Riverside side of the road.
- The additional length of the walk, particularly in winter months and in inclement weather. The walk from Riverside Primary School takes approximately 35 – 40 minutes. This is repeated in the evenings.
- The lack of suitable, direct public transport.

Cornton and lower Bridge of Allan

Most pupils walk from Cornton and lower Bridge of Allan, with some pupils being driven by parents and some accessing a service bus. Concerns have been expressed about:

- The safety of the road, particularly over railway crossings.
- The length of the walk, particularly in winter months and in inclement weather. The walk from Cornton Primary School takes approximately 25 minutes. This is repeated in the evenings.
- The necessity of having only one entrance to the school, i.e. from Airthrey Road, when an entrance from Easter Cornton Road would shorten travelling time.
- The service bus that runs after school only stopping at the bus stop beside Cornton Vale prison, despite continuing past other stops much closer to pupil homes. This results in a longer walk alongside a busy road after disembarking from the bus and crossing a busy road to access a path, which is not available on the bus stop side of the road.

Bridge of Allan

Pupils from Bridge of Allan walk; are driven by parents; or use service buses. A service bus comes into the bus turning point at the end of the school day. Concerns have been expressed about:

- The safety of the route to the school, particularly the need to cross extremely busy roads at the university etc.
- The length of the walk, particularly in winter months and in inclement weather. The walk from Fountain Road takes approximately 35 minutes.

Fallin/Throsk

Pupil from these communities are entitled to transport via Stirling Council's transport policy. Concerns have been raised about:

- Pupils accessing the incorrect bus.
- Volume (i.e. numbers) of pupils designated to wait bus at certain stops.
- Behaviour of a small number of individuals on the transport.
- Delay in getting to school as a result of road traffic incidents, volume of traffic, weather delays, etc.

Section 7: Changes in Circumstances Since the Last STP

This section sets out the changes in circumstance since our STP was last reviewed in May 2015.

- **Buildings and Grounds** - No change.
- **School Roll** - Increased to 1014 (increased by 6.4%).
- **Admissions Policy (Stirling Council)** - No change.
- **Catchment** - No change.
- **Infrastructure/transport facilities nearby** -
 - **Nextbike** facilities available at top of Causewayhead Road.
 - Uni Link bus now comes into school grounds to offer service.

Section 8: Progress on Original STP

Table 3 below provides details of progress in achieving the actions and targets of the previous STP Action Plan published in May 2015.

Table 3. STP Travel Action Plan Progress

ACTION <i>What will be done to achieve the objective and target set</i>	TARGET <i>A specific point to reach within a certain time</i>	RESPONSIBILITY <i>Who will be responsible for achieving this action</i>	PROGRESS UPDATE <i>To date what progress has been made</i>
Investigate the on-going possibility of encouraging car sharing as our staff profile changes over time.	Continuous focus	SLT/Staff	Some staff who travel longer distances operate car sharing services.
Promote procedures to protect the security of bicycles brought to school and encourage active, safe travel through use of bicycles.	Continuous focus	Staff leading on Cycle Friendly School Status	Assemblies and tannoys encourage safe storage.
Continue to investigate safe walking and cycling routes to school, taking into account distance and traffic and responding to community and transport route changes over time.	Continuous focus	SBPO	Assemblies and communications (social media) promote safe travel.
Continue to consult with the School Transportation team and transport providers to ensure the best and safest transport options are utilised.	Continuous focus	SLT	Effective liaison utilised here with relevant companies and professionals.
Promote walking over driving to school to minimise car park volume and encourage environmentally friendly and healthy travel options. Promote through pupil education programmes, assemblies and parental liaison (PTN).	Continuous focus	SLT/PTN/HWB Staff/Pupil Ambassadors	Messages communicated effectively and still an area of focus.
Promote safe crossing at lunchtimes (especially over Causewayhead Road and Airthrey Road when accessing local eateries and the local park). Support with SLT and SBPO community presence and through tannoy and bulleting announcements.	Continuous focus	SLT/SBPO	On-going and regular positive messages and work on this have resulted in minimal negative issues.

ACTION <i>What will be done to achieve the objective and target set</i>	TARGET <i>A specific point to reach within a certain time</i>	RESPONSIBILITY <i>Who will be responsible for achieving this action</i>	PROGRESS UPDATE <i>To date what progress has been made</i>
Continue to liaise with, and respond to, specific community issues regarding transport in order to fully support safe and healthy travel to school for all pupils and staff.	Continuous focus	SLT/Pupil Support Leaders	Issues are engaged with effectively on an on-going basis.

Section 9: Surveys and Consultation

Table 4 outlines the consultation activities that have been undertaken and also activities planned for over the coming year.

Table 4. Survey/Consultation Summary

WHO WAS CONSULTED?	WHAT WERE THEY CONSULTED ABOUT?	WHEN	HOW DID THE CONSULTATION HAPPEN?
Pupils	Travel to school	Annually – September	Hands Up Scotland Survey.
Parent/Guardians	Travel behaviour and views on travel related issues.	Winter 2017-18	Parent Teacher Network feedback and discussion.
Staff	Travel behaviour and views on travel related issues.	Ongoing	Staff representation via Health and Safety committee. Any issues highlighted on an on-going basis.
Community	Safe walking, cycling and car parking in surrounding areas.	Spring 2019	To be programmed through this next session.

Section 10: Survey Results and Analysis

School Travel – Pupils

A whole school Hands Up Scotland Survey (HUSS) was conducted in September 2017, with 906 students participating. The pupils were asked about how they came to school on the particular day of the survey. The results shown in Figure 9 illustrate that the majority of pupils (44%) walk to school, and 25.2% travel by bus. A further 4.2% and 20.4% of pupils said they arrived by Park & Stride and being driven respectively. 4% of pupils cycled and a further 2.1% travelled by taxi.

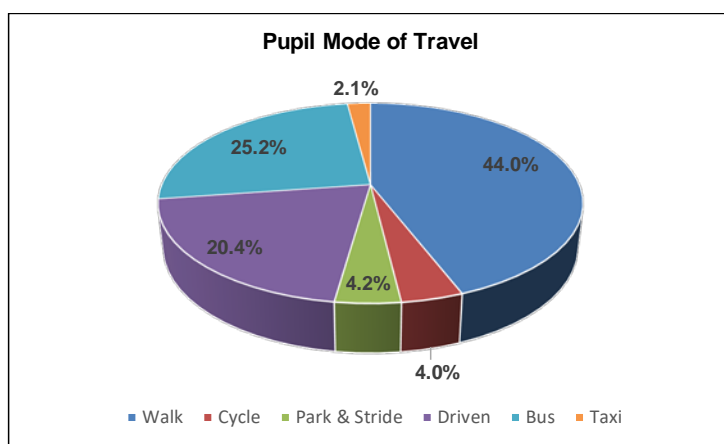


Figure 9. Pupil Mode of Travel (Sustrans, 2017)

School Pupil Travel Distance

The majority of pupils live in the immediate area as illustrated in Table 5 by the fact that 72% of pupils live under 2.5 miles from the school. A further 28% of pupils live more than 2.5 miles away from the school.

Table 5. Pupil Distance from School

DISTANCE	% PUPILS
Live less than one mile from Wallace High School	16%
Live between one and two miles from Wallace High School	56%
Live more than 2 miles from Wallace High School	28%

Historic Pupil Travel Data

Table 6 shows historic pupil travel data from the Hands Up Scotland Survey (HUSS). This shows that for the period 2009 to 2015, the majority of pupils walked to school (approximately 43%) and that the data for all modes has been largely stable, with no significant trend emerging, apart from a slight increase in bus use, and a slight decrease in cycling.

Table 6. Historical School Pupil HUSS Data 2009 – 2015 (Sustrans, 2018)

Mode of Travel (%Pupils)									
Year	Walk	Cycle	Scooter / Skate	Park & Stride	Driven	Bus	Taxi	Other	Total
2009	43.3%	5.9%	*	6.4%	17.7%	22.6%	3.9%	*	593
2010	42.8%	6.0%	0.0%	6.1%	17.3%	24.2%	2.6%	1.0%	718
2011	42.7%	5.2%	*	6.1%	18.0%	24.6%	2.2%	*	593
2012	41.8%	4.3%	*	4.0%	19.8%	22.8%	6.8%	*	622
2014	44.0%	4.1%	*	4.9%	17.2%	26.2%	3.3%	*	688
2015	41.5%	3.9%	0.0%	6.5%	17.0%	26.0%	5.0%	0.0%	718

Parent/Carer Survey

Parent Teacher Network feedback and discussions were undertaken in September 2018. Feedback on issues of concern is reflected in Section 6. Formulated STP to be available for November 2018 meeting of PTN.

Mode of Travel – Staff

There is a mixture of travel patterns amongst staff, largely dependent on how far they have to travel. The majority of staff drive to school. Some staff car share. Additionally, some staff travel by bus. Most staff travel over 5 miles to the school. Staff generally arrive between 8am and 8:45am and leave between 4.30pm to 6pm.

Commented [GP6]:

Holding text added – school to review and edit.

Section 11: School Travel Plan Team

The STP Team comprises representation from:

- Wallace High School staff.
- Parental Liaison (PTN).
- Pupil Ambassadors.
- School Based Police Officer (SBPO).

The STP Team utilises feedback gathered on an on-going basis through the following committees and this allows data/feedback to be collated and inform the annual review of the travel plan:

- Staff Health & Safety Committee.
- School Based Negotiating Committee (teaching staff).
- Pupil Councils.
- Parent Teacher Network.
- Health and Wellbeing Team.
- SBPO and HT community liaison (Friends of Logie Kirk; Local Community. Councils; Council Transport Team etc).

Table 7 outlines the meeting schedule of the different committees/networks.

Table 7. STP Meetings

COMMITTEE/NETWORK	MEETING FREQUENCY
Staff Health & Safety Committee.	Termly
School Based Negotiating Committee (teaching staff).	Termly
Pupil Councils.	Monthly
Parent Teacher Network.	6 weekly
Health and Wellbeing Team.	Monthly
SBPO and HT community liaison (Friends of Logie Kirk; Local Community. Councils; Council Transport Team etc).	Ad-hoc

Section 12: STP Objectives and Targets

The objectives and actions of the STP are as follows:

OBJECTIVE	Target
Encourage road safety at crossings in the immediate grounds to the school and in accessing local shops etc.	Measures undertaken in the 2018-2019 school year to promote road safety awareness in the vicinity of the school.
Address car park etiquette and parking issues for staff, parents and visitors to allow them to access the school more easily and safely.	Measures undertaken in the 2018-2019 school year to address issues with positive feedback received in future staff and parent surveys alongside a reduction in the number of complaints about parking issues during.
Encourage more pupils to cycle or scoot to school.	Increase the number of pupils cycling to school from 4% in 2017 to over 6% in the 2018-2019 school year.
Continue to promote safety on cycling/walking routes – for those on and off bikes.	Measures undertaken in the 2018-2019 school year to promote safety on routes to/from the school.
Promote safe crossing at level crossing route into Cornton.	Measures undertaken in the 2018-2019 school year to promote the safety in negotiating the level crossing for pupils walking/cycling from Cornton and level of concern in future surveys reduced.

Commented [GP7]: School may want to also consider an objective about promoting walking??

Section 13: Action Plan

This section sets out the actions to achieve the objectives and actions of our travel plan.

Objective: Encourage road safety at crossings in the immediate grounds to the school and in accessing local shops etc.

Target: Measures undertaken in the 2018-2019 school year to promote road safety awareness in the vicinity of the school.

Baseline: Concerns raised about road safety issues within the vicinity of the school in previous consultations.

ACTION (What will we do?)	RESPONSIBLE (Who will manage the action?)	TIMESCALE (Action completed by?)	SUCCESS CRITERIA (What do we want to achieve for each action?)
Pupil Council emphasis of this and peer dialogue on safety.	Pupil Council	Ongoing in 2018-2019 school year	A termly focus on this issue.
Utilise Tannoy and assemblies to promote safe conduct.	School Staff	Ongoing in 2018-2019 school year	A termly focus on this issue in assemblies.

Objective: Address car park etiquette and parking issues for staff, parents and visitors to allow them to access the school more easily and safely.

Target: Measures undertaken in the 2018-2019 school year to address issues with positive feedback received in future staff and parent surveys alongside reduction in the number of complaints about parking issues during.

Baseline: Car parking related issues raised in previous consultations.

ACTION (What will we do?)	RESPONSIBLE (Who will manage the action?)	TIMESCALE (Action completed by?)	SUCCESS CRITERIA (What do we want to achieve for each action?)
Work in partnership with PTN to encourage safe and patient conduct in the car park – communications and peer messages.	Staff Health & Safety Committee /PTN	Ongoing during 2018-2019 school year	Messages communicated with positive feedback in future staff and parent surveys
Maximise car park efficiency by promoting car sharing where possible and monitoring usage by non-school patrons, supported by measurement of car sharing activity in future surveys.	School Staff/PTN	June 2019	Increased levels of regular car sharing, as measured through staff and parent surveys.
Engage with FES to refresh signage and promote proper use of drop-off spaces etc.	School Management Team	June 2019	Signage and line markings refreshed.
Develop Car Park Code of Conduction/Etiquette Policy and include	School Management Team	March 2019	Inclusion of car park policy/etiquette in the school handbook and other relevant materials

ACTION (What will we do?)	RESPONSIBLE (Who will manage the action?)	TIMESCALE (Action completed by?)	SUCCESS CRITERIA (What do we want to achieve for each action?)
this in school handbook/ induction materials.			
Develop material on car sharing and include in School Handbook.	School Management Team	March 2019	Inclusion of car park policy/etiquette in the school handbook and other relevant materials

Objective: Encourage more pupils to cycle or scoot to school.

Target: Increase the number of pupils cycling to school from 4% in 2017 to over 6% in the 2018-2019 school year.

Baseline: HUSS 2017 results reported 4% of pupils cycle to school. No pupils scoot.

ACTION (What will we do?)	RESPONSIBLE (Who will manage the action?)	TIMESCALE (Action completed by?)	SUCCESS CRITERIA (What do we want to achieve for each action?)
Promote Cycle Friendly School status.	Staff Health & Well-being Committee/Pupil Council	Ongoing during 2018-2019 school year	Promotion of Cycle Friendly School status through appropriate channels.
Promote engagement with cycle club.	Pupil Council	April 2019	Promotion of cycle club status through appropriate channels. More members / more activities in cycle club.
Encourage healthy lifestyles through SOS and HWB programmes.	Staff Health & Well-being Committee	Ongoing during 2018-2019 school year	Inclusion of sustainable transport in SOS and HWB programmes.
Promote cycling through PTN group.	Staff Health & Well-being Committee/PTN	Ongoing during 2018-2019 school year	Discussions at PTN meetings.

Objective: Continue to promote safety on cycling/walking routes – for those on and off bikes.

Target: Measures undertaken in the 2018-2019 school year to promote safety on routes to/from the school.

Baseline: Concerns raised in previous consultations.

ACTION (What will we do?)	RESPONSIBLE (Who will manage the action?)	TIMESCALE (Action completed by?)	SUCCESS CRITERIA (What do we want to achieve for each action?)
Work with parental feedback and community groups to identify any issues regarding safe use of cycle lanes on key routes to school and pupil access to pathways and cycle lanes.	Staff Health & Safety Committee/PTN/SBPO & HT community liaison	March 2019	Discussions undertaken and issues documented with regard to using the local active travel network.
Develop safer routes to school information for pupils from different areas.	Staff Health & Safety Committee/Pupil Council	March 2019	Information prepared and shared with pupils and families.

ACTION (What will we do?)	RESPONSIBLE (Who will manage the action?)	TIMESCALE (Action completed by?)	SUCCESS CRITERIA (What do we want to achieve for each action?)
Develop and promote a walking and cycling route etiquette for pupils.	Staff Health & Safety Committee/Pupil Council	March 2019	Successful development of a cycling etiquette, which is promoted through appropriate channels.

Objective: Promote safe crossing of the level crossing route into Cornton.

Target: Measures undertaken in the 2018-2019 school year to promote the safety in negotiating the level crossing for pupils walking/cycling from Cornton and level of concern in future surveys reduced.

Baseline: Concerns raised in feedback about the safety of pupils negotiating the crossing.


ACTION (What will we do?)	RESPONSIBLE (Who will manage the action?)	TIMESCALE (Action completed by?)	SUCCESS CRITERIA (What do we want to achieve for each action?)
Continue to work in partnership with British Transport Police to convey safety information regarding any activity near local railway lines and crossings.	Staff Health & Safety Committee/Pupil Council	April 2019	Visit from the British Transport Police to the school to speak with appropriate year groups.
Develop safer routes to school information for pupils from different areas.	Staff Health & Safety Committee/Pupil Council	March 2019	Information prepared and shared with pupils and families.
Develop and promote a walking and cycling route etiquette for pupils.	Staff Health & Safety Committee/Pupil Council	March 2019	Successful development of a cycling etiquette, which is promoted through appropriate channels.

Section 14: STP Monitoring and Sign-Off

In the future, we will review our plan annually to agree if we have met our targets or if we need to set new ones. This will be completed on an annual basis at the start of each school session.

- The next **Hands up Scotland Survey** (HUSS) will take place in **September 2019**.
- The next **School pupil/staff mode travel survey** will take place in **May 2019**.
- **Annual STP Review** date – **September 2019**.
- **Full STP Review** date – **September 2020**.

Wallace High School is committed to review/revise the STP with changes which effect travel to our school and the STP is signed on behalf of our school by:



STP LEAD	DESIGNATION	SIGNATURE	DATE
Scott Pennock	Head Teacher		26/10/18

Our STP can be viewed on our school website at <https://www.wallacehigh.org.uk>.

Appendix A: Public Transport Timetables

Bus Services

Hunters Coaches provide two services to Wallace High School, serving Throsk and Fallin. The timetables are shown below.

Wallace High School School Transport Timetable 			Wallace High School School Transport Timetable 		
W1			W2		
Throsk	MTWThF	0827	Fallin Stirling Road opp Library	MTWThF	0835
Fallin Stirling Road opp Library		0830	Wallace High School		0850
Stirling Road near Bannock Road		0831			
Wallace High School		0845			
	MT	WThF		MT	WThF
Vehicle arrives in boarding area	1555	1505	Vehicle arrives in boarding area	1555	1500
Wallace High School	1600	1510	Wallace High School	1600	1505
Fallin Stirling Road opp Bannock Road	1612	1522	Fallin Stirling Road opp Bannock Road	1613	1518
Fallin Stirling Road at Library	1614	1524			
Throsk	1617	1527			
Notes: Schooldays only. Children should be at their boarding point 5 minutes before bus departure time. Pupils are required to carry a valid boarding pass for this vehicle and produce it on a daily basis.			Notes: Schooldays only. Children should be at their boarding point 5 minutes before bus departure time. Pupils are required to carry a valid boarding pass for this vehicle and produce it on a daily basis.		
For any enquiries regarding journeys detailed in this leaflet contact: Hunters Executive Coaches - 01259 215560			For any enquiries regarding journeys detailed in this leaflet contact: Hunters Executive Coaches - 01259 215560		

First 556 and 54 services also serve the school and timetables can be accessed at - www.firstgroup.com/south-east-and-central-scotland/plan-journey/timetables/?operator=25&page=1&redirect=no.

Information for First services 326, 925 and UL can also be found at this link.

Service 1 information can be accessed at <https://bustimes.org/services/1-stirling-sprinkerse-callander>

Stagecoach service 15A and 19 information can be found here - https://tison-maps-stagecoachbus.s3.amazonaws.com/Timetables/East%20Scotland/Perth/ESCOT_Perth_15.pdf

https://tison-maps-stagecoachbus.s3.amazonaws.com/Timetables/East%20Scotland/Perth/ESCOT_Perth_19_20.pdf

Train Timetables

More information about trains timetables can be found at <https://www.scotrail.co.uk/plan-your-journey/stations-and-facilities/stg>.