

Summer 2015
Issue no. 18



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SOUTH AFRICA 2015: OPERATION WALLACEA



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Head Teacher's Message

Welcome to the Summer 2015 edition of *Flourish*!

As I write this introduction we are in the midst of our end-of-year celebrations at a very busy - but very exciting - time for the school (as you read this, you will have a couple of weeks left of the summer holidays!) In the past couple of weeks of the term we have had a series of outstanding events, including: junior rewards experiences; senior induction days and election of our new S6 Captains team for 2015/16; our Junior Awards Ceremony; the energy, activity and participation of our annual McLachlan Games; and, of course, our outstanding school show production of *Little Shop of Horrors*. We have also (see picture) had the pleasure of taking pupils to meet HRH Prince Charles at the Scottish Business in the Community annual awards dinner at Prestonfield House in Edinburgh. Our VIPs, Easton and Simone, were the only school pupils in Scotland present - recognition of our excellent partnership with SBC and Prudential.



In truth, however, to mention these showcase events is only to scratch the surface. The articles within celebrate a whole range of group and personal achievements from across the school. We also continue to offer life-changing experiences for our youngsters. As I write, a group of twenty of our pupils are involved in the trip of a lifetime as part of an *Operation Wallacea* expedition to South Africa (see cover and article within).

We have also enjoyed key events that mark the transition into a new school year and leave us excited for what is to come. Central to this has been marking the moving on of our S6 leavers with a lovely Prom at Dunblane Hydro and welcoming our new S1 with two very successful Primary Induction days. The calendar at the end of this edition highlights the range of experiences we look forward to offering our youngsters when they return on Tuesday 18th August.

But... to think of that just now seems a little unjust. Our pupils, parents, staff and partners have contributed a huge amount to our school community in the last session and all deserve a restful and happy summer. Thanks to everyone for their support in session 2014/15. I want to extend sincere thanks to partners across our school community for another very positive school year, full of achievement and, crucially, many happy memories. I hope that you and your families enjoy a very pleasant summer break.

Enjoy this issue of *Flourish* - I look forward to seeing you all on August 18th and to celebrating even more achievements for Wallace High's pupils in session 2015/16.

Scott Pennock, Head Teacher

Staff News

Retirement

Sadly, during this last term Wallace High said farewell to two members of the team who are now looking forward to their retirement: **Mrs Wendy McLean**, after a career spanning almost 40 years in education, 19 of which in Wallace as Principal Teacher of Science, is retiring from her role. Wendy retires with the best wishes of Wallace High staff, parents and pupils. **Mrs Evelyn McDermott**, Teacher of ASN, Ochil House, has also decided to commence her retirement. Evelyn has been with Wallace High for the last 2 years (previously teaching in the Charles Brown Unit, Fallin) and retires with the best wishes of all the staff, pupils and parents.

Leaving...

Mrs Michelle McCaffrey returns to her substantive post in St Modan's in August. Mrs McCaffrey has been undertaking the role of acting Principal Teacher of Modern Languages for the past year and a half and has made a significant contribution to the school in this role.

Miss Victoria Rose, Teacher of English, leaves Wallace to take up an exciting new role with Newlands Junior College. **Mr Jamie McCormick**, Teacher of Physics, has been successful in gaining a permanent post at Hillhead High School.

Career Breaks

Mrs Gemma Watson, Teacher of Biology, commences a 2 year career break in August, following her return from Maternity Leave. **Mrs Nicola Stewart's** current career break has been extended for a further year.

Secondment

Mr Ben McGinlay has been successful in being appointed to acting Principal Teacher of Design & Technology at Bannockburn High School for the next academic year.

New Appointments

Dr Annie McRobbie—Teacher of Biology

Mrs Rebecca Crawford—Teacher of Design & Engineering

Mrs Jan Draper—Teacher of Art & Design

In addition to the permanent appointments above, we look forward to welcoming the following temporary staff:

Mr Alistair Cruickshanks, Teacher of Mathematics

Miss Sharon Glass—Teacher of Design & Engineering

Miss Kirstin Bell—Teacher of English

Newly Qualified Teachers

Miss Amy Connor—Chemistry

Mrs Sinead Daly—English

Miss Jennifer Lyon—Geography

Ms Laura Miller—Mathematics

Miss April Wardlaw—Physical Education

School Captains 2015/16

Congratulations to Benjamin Richmond and Louise Cameron who have been appointed as Wallace High School's Head Boy and Head Girl for the session 2015/16.



Benjamin and Louise will be supported by a team of Deputies:

Depute Head Girl Team:

Rachel Bechelli
Harriet Campbell
Jordan Mackie
Toni Daly
Beth Wislon

Depute Head Boy Team:

Easton Arthur
Sean Hayashibara
Anthony Jackson
Stuart Boyle
Blair Esson

Lead Learner:

Jed McAfee



S6 Partnership Conference

On Tuesday 2 June we were delighted to be part of an exciting inaugural partnership conference with over 300 pupils from Bannockburn, Dunblane and Wallace High schools.



Our young people gathered at Dunblane Hydro for the event that included a range of inspirational speakers: Peter Hughes, of Scottish Engineering, Tree of Knowledge and the Scottish Fire Service.

This event is part of an attempt to open up the world beyond school for our S6 pupils and to encourage greater partnership working with our neighbouring schools. We look forward to this going from strength-to-strength in future years.

Scottish Fire Service and Anthony Nolan Trust S6 Partnership

One of the critical partnerships to come out of our inaugural S6 Conference with Bannockburn and Dunblane High at Dunblane Hydro on Tuesday 2 June was our work with the Scottish Fire Service and the Anthony Nolan Trust. We have become the first



group of schools to enter into partnership with the Fire Service's East division and the Anthony Nolan Trust to educate young people on becoming bone marrow donors (the legal age for this now being 16).

On 16 June our S6 Champions supported Fire Service personnel with signing up pupils and staff between 16 and 30 for our clinic. This allowed individuals to join the potentially life-saving register. In total, 48 Wallace pupils are now registered and we look forward to expanding this number in the new year and, hopefully, contributing to saving lives.

Go4SET Mathematics Challenge

Well done to our pupils who took part recently in the Go4SET 110 week project: "My Technology, My Money!" sponsored by the Mastercard and run by the Engineering Development Trust. Our team of girls came up with a concept for a budgeting app which they would like to develop further in the future. They had great support from HSBC, our mentors for the project.

The team Go4Girls attended a Celebration and Assessment day at Herriot Watt University. They have had to present their ideas to assessors and visitors. All pupils gained a silver Crest Award as well as an Industrial Cadets Bronze award.

Our Go4Girls team were; Sara Roberts; Louise Laley; Morven McCulloch; Ailsa McColl; Susanna Keith

Well done to all pupils for their dedication to this project!



SCOTS College Course

Thirteen pupils have successfully graduated from the ground-breaking year long School-College Opportunities to Succeed (SCOTS) Programme at Forth Valley College.

In partnership with Wallace High School, pupils studied for the SCQF 4 Employability Award with Mr Smith whilst experiencing taster sessions in eight different college courses.

At a special event held at Forth Valley College's Stirling Campus on the evening of Tuesday 9 June, the pupils were joined by their parents, school and college staff and members of Stirling Council – including Provost Mike Robbins, Council Leader Johanna Boyd, David Leng, Director of Children, Young People & Education - Stirling and Clackmannanshire Councils and Ann Floyd, Quality Improvement Officer, Stirling and Clackmannanshire Councils - who were all keen to celebrate the successful programme.

Kaitlyn Cordiner felt that this opportunity had allowed her to develop her skills for learning, life and work. "I am now much more confident working with different people, and I have enjoyed the challenge of trying new courses" she said.



Forth Valley College Principal Dr Ken Thomson, said: "Congratulations must go to all those pupils who have completed the full course and found it to be worthwhile and of great benefit in helping them make the decision as to which study route they might want to take in life. Indeed many of those who took part may apply for a further course here at Forth Valley College and we look forward to seeing them back at the College very soon".

The SCOTS Programme continues with a new group of pupils in August 2015, and interviews are already well underway.

Employability and Lifeskills Programme

A number of S4 pupils have completed an 'Employability and Lifeskills Programme' this term during our study leave period. This programme ran like a college timetable, with pupils attending each day, but at different times in order to integrate into a more mature, college-style experience. The agencies who worked with the pupils included: Live N learn ; Youth Services ; Skills Development Scotland ; Move On; Fire Service ; Police ; Barnardo's ; Scottish Business in the Community; Marshalls; Prudential; Enterprise Rent-a-Car; Cowane's Hospital and Sheena Walker, a local Business Consultant.

The programme focused on helping students develop their employability skills and their awareness of the workplace, as well as preparing them for independent living and making healthy choices in the future. Thank you to all those who have been involved and given their time and talents to support our pupils.

Photographed below are some of the students receiving their Certificates in the Guild Chambers at Cowane's Hospital.



Paris and Belgium Trip 2015



The trip included one night on the ferry with evening meal and breakfast, during which the young people enjoyed a spot of shopping at the duty free and some braver ones displaying their dance moves at the disco. On the morning after, as the group was departing the ship, a fellow passenger commented to one of the teachers on the impressive behaviour of the students from Wallace. On the first day, everyone enjoyed the visit of the Passchendaele museum in Flanders soaking up history and more especially the tour of the WW1 trenches. Later on, there was relaxation on board the Bateaux-mouche whilst admiring Paris 'magnificent monuments along the river Seine, basking in the warm evening sun and a light breeze. The group stayed two nights at the Hotel Kyriad near Disneyland where the rooms were comfortable and the staff were friendly and helpful. The children enjoyed the all-you-can-eat buffet at breakfast readying themselves for very busy days.



The second day was a full day of culture in Paris where time was spent visiting the Eiffel Tower, the Arc de Triomphe, walking down the Champs Elysées and finally getting to see the world famous Mona Lisa at the Louvre Museum. The team were very impressed by the number of pupils making an effort to speak French when ordering their food for lunch. The day ended with a lovely meal at Flam's, a restaurant specialising in traditional dishes called Flammekueche from the Alsace region. Even though they were out of their comfort zone the children were fantastic at trying out and enjoying the various sharing platters. The final day was spent in Disneyland where the sun shone all day and the spirits were high. Pixie dust was in the air! Everybody had a great day.

Despite a tiring return journey including a 2am ferry trip from Calais to Dover, the students kept their good sense of

humour and behaviour. The staff were impressed by seeing how kind the children were to each other and always looking out for each other during the whole duration of the trip. Merci à tous pour le fantastique voyage en votre compagnie!



Higher French & Spanish Trip to the Multilingual Debate at Herriot Watt University

By Jamie Dunn and Katie Gordon



On the 25th March we went on a trip to Herriot Watt University for the annual Multilingual Debate. The motion was *'This House believes that the rise of the machine will end the era of the linguist'*. The debate involved a panel of 6 people debating about the effects of technology on linguistics, 3 were opposed to the motion and 3 were for the motion. It seemed simple enough, however there was a twist: each person on the panel debated in their respective language. On the 'For' team the speakers were German, French and American. On the 'Against' team the speakers were Chinese, English and Spanish. The Chairperson of the debate, who led the event, spoke entirely in Spanish.

As each debater spoke, language students of the university interpreted and translated what they said into several different languages. The students sat in numbered sound proof booths with microphones and as the audience we were able to tune into any language through our earphones using different channels. The range of languages was impressive, with Chinese, Arabic, French, Spanish, German and English used throughout the event. We found the event to be fascinating with many interesting points being made. The range of opinions shared were brilliant and the interpreting students were inspiring in their work. The effort and quality of their skills further encouraging us all to continue with our interest in languages! ¡Lo pasamos bomba!

Operation Wallacea



In partnership with Dunblane High School, pupils from Wallace High embarked on a 2 week trip of a lifetime to South Africa. Primarily designed as a study trip, pupils worked under the auspices of South African conservation and research body “Operation Wallacea” whilst undertaking research on the region’s mega *flora* (plant life) and *fauna* (animal life).

The expedition began in the Struwig Eco Reserve located in Balule Game Reserve which is attached to the famous Kruger National Park. The site is operated by WEI (Wildlife Ecological Investments). Pupils and staff spent their first week in the South African bush learning about the ecology of the environment through captivating lectures and exciting fieldwork sessions. The group were encouraged to contribute to the ongoing conservation research by carrying out bird point counts, game transects and habitat assessments. In addition, pupils had the chance for more “recreational” activities such as game drives and treks into the bush. This led to the pupils having some very exciting encounters with a variety of the indigenous wildlife: breeding herds of elephants; (the elusive) black rhino; hyena; baboons; impala; hippo; and Warthog, to name but a few.

Pupils also experienced one night in a basic bush camp, where all that stood between them and the wild South African wilderness was an electrified fence. It was an exciting night listening to lions roar, hyenas call and the, not too distant, trumpet call of an elephant, whilst sitting under a night sky unaffected by light pollution [ie free from the glow from city buildings and street lights], roasting marshmallows over a camp-fire.

When the group wasn't spending their time out of the camp, they were learning about the ecology of the South African bush, current conservation efforts and problems faced. This included getting up close and personal with some insects and studying animal dung, as well as participating in an interesting and conflicting debate on “trophy” hunting.



The experience and enjoyment of the first week was certainly enhanced by the incredible staff team on site in Struwig Eco Reserve. Staff and pupils were enthralled by their experiences in South Africa. The knowledge, images and stories will live with them long beyond the end of this amazing experience.



The group left the bush and headed to Sodwana Bay to begin their second week: Marine Week. Sodwana is situated in the Maputaland Marine Reserve and is the only scuba diving area along the Greater St Lucia Wetlands Park coastline. Classified as one of the top dive sites in the world, this 50km reef complex boasts around 95 species of hard and soft coral, sponges, other invertebrates and around 1200 species of fish. The accommodation during this week was slightly more basic with everyone sleeping in tents, rather than the 'more comfortable' bunk beds they were used to from the first week.

The second week was more individualised, allowing each person the choice of which activities to undertake during their time in Sodwana. Pupils who had previously not undertaken their scuba diving course were able to complete their PADI Open Water Course. Following on from this, they were able to join the pupils who were already qualified to scuba dive, to get up close and personal with some of Sodwana Bays interesting *flora* and *fauna*. This group had the opportunity to dive alongside sea turtles, investigate coral formation and witness the many tropical fish varieties in their natural habitat.



lasting memories of their journey to an incredible country with two very different eco-systems. This knowledge and understanding will hopefully influence the thinking of our young people during their lifetime allowing them to have a greater appreciation of the world in which we live. The staff team extends a massive thanks to all participants for their excellent conduct and sense of group spirit, which made the trip a very enjoyable adventure.



The snorkelers also had an incredible second week with many snorkel trips involving the chance to swim with wild bottlenose dolphins, as well as the occasional sightings of humpback whales and spinner dolphins. This was made all the more exciting by the white knuckle speedboat ride over the waves to get to the dive sites.

Between trips to the water, the group had the chance to top up their tans, play games on the beach, visit the local market, go on sand dune ecology walks, learn about rock pools, attend a talk on sea turtles and visit the small café for a "local special."

During the evenings, the group was able to participate in more lectures, increasing their learning of the reef ecology of Sodwana Bay, as well as current conservation issues facing coral reefs around the world.

The final night in Sodwana Bay became a night to remember as a local Zulu dance group came and put on an incredible performance that made the group incredibly sad to be leaving. The experience of the expedition has left pupils and staff with



Wallace High School Knex Challenge Final 2015

Cornton Primary School have been crowned the winners of the Knex Challenge for 2015. Dylan, Erin, Grace and Tara were delighted to become the first winners from Cornton Primary and their victory was fully deserved.



Over the past academic year the Science Faculty at Wallace High School has welcomed every Primary 6 pupil in our cluster to take part in the first round heats – that's well over 300 pupils from Fallin, Raploch, Cornton, Riverside and Bridge of Allan competing for a place in the final. 40 pupils made up the final 11 teams for the Grand Final.

The students were given two hours to develop and build a scale model bridge which has to meet some challenging specifications. Not only does the bridge need to meet the strict design standards but teams are also judged on their co-operative and team working skills, organisation and time management. A team of three judges then assess the bridges and the teams during a reflective discussion.

The winning team explained that they found some inspiration from their recent topic, which involved learning about the legendary Isambard Kingdom Brunel. Their model reflected some of his ingenious ideas but with a modern decorative twist. The design would allow both cars and trains to cross and the team were articulate in their discussion.

The team will now have the summer to celebrate their win with a trip to Blair Drummond Safari Park and Camera Obscura's World of Illusions before moving on to Primary 7. Mr Rough from the Science Faculty reflected:

"The standard of work and effort seems to get better and better with every year we run this competition. All of our associate Primary Schools and their teams have been an absolute credit to themselves and their schools throughout this competition and it is incredibly exciting to see just how many unique, talented and skilled young people we have out there in our learning community"

Mr McCormick noted: "It is clear that even at this young stage, so many young learners have ideas, abilities and skills which will make them hugely successful in STEM related subjects in later school years." And Miss Stewart also added: "The Knex challenge is not only a superbly valuable transitional experience but it is a fun, engaging and creative way for us to work with the pupils in our cluster. We are excited that these are our future Wallace Science students".

P7 Transition pupils enjoying an active learning lesson in French!

Each of the Associated Primary schools attended 6 weeks of French and Spanish or Italian classes – they experienced many topics and all enjoyed a French breakfast.



Ms McCaffrey's S3 class enjoying Tapas Tasting to celebrate the end of their Spanish lessons!



Art Poppies Project

Our Broad General Education Art pupils have been working on a large scale Art installation of Poppies made out of plastic bottles. This is a National Event run by Creative Learning involving ten schools to commemorate World War 1. The installation took place at Stirling University and was open to the public on the 4th of June for ten days. Well done to our pupils for being part of this creative and historic work.



Go Dance @ Theatre Royal, Glasgow

"an exciting day from start to finish!"

On 29 May, the S2 School of Dance made their debut performance in Go Dance at the Theatre Royal in Glasgow. Go Dance is an annual community dance event held in Glasgow. It is designed to allow schools, dance schools and community groups to showcase their work on a professional stage.



In the lead up to the performance, the dancers spent many weeks rehearsing and perfecting their dance piece 'Trapped', choreographed by School of Dance teacher Kim Bruce.

The dancers, accompanied by Mrs Steel and Kim Bruce, set off early and headed straight to the Theatre Royal. Shortly after arrival, the dancers were on stage and ready for their first dress and technical rehearsal. It was quite breathtaking when they saw the beautiful theatre for the first time.



In the evening, the S2 School of Dance waited nervously in the dressing rooms to be called to stage. As soon as they stepped onto the stage, the nerves vanished as they set the stage alight with a fantastic and very polished performance. Their performance was received really well by the audience, which included many families who had come along to support them. It really was an exciting day from start to finish.

Barnardo's Social Influence Project



Barnardo's have been working with the Department of RMPS to challenge the influence that society has on the lives of young people. This 'Social Influence Programme' looked at how the public have 'got it wrong' when it comes to the way young people behave.

S2 and S3 classes who were involved surveyed their own class and found that the press and many others don't appreciate that most young people do not get involved in risk behaviours.

They then designed posters to highlight the high percentage of young people who in fact don't drink, smoke, do drugs, etc. Barnardo's have selected their favourite posters and they have been professionally produced by a graphic artist and will be presented as framed prints to the school. The following pupils are the pupils whose posters have been selected:

S4:- Molly Williams; Caitlin Smith; Yousuf Hamood; Coral Varney
S3:- Ailsa McColl; Ryan Robertson; Susanna Keith; Rhona McGibbon; Amy Morrison

Well done to our youngsters for this important piece of work!

Art Ceramics Workshops

We were delighted to welcome a visiting ceramic specialist this term who has been working with our new S4 Art & Design group. The pupils have had a great experience and now have some fantastic development pieces that can go towards their portfolio of work for their Nationals. This work has now been exhibited in school. In addition, the ceramic specialist has provided some very useful staff CPD on the use of our Kiln and how we can best use this resource to deliver a wider range of experiences for our youngsters.



Junior Awards Ceremony 2015

On Thursday 18 June we welcomed almost 200 pupils and 400 parents, partners, staff and guests to our Junior Awards Ceremony 2015. It was another lovely evening that captured the depth of hard work, the breadth of engagement and the profound impact of core values on our school community. Well done to all of our prize winners!



Arichi Science Prize 2015

Congratulations to Mia Dawson who has won the 2015 Arichi Prize with her outstanding project: Off the Grid.

Each year our students are challenged to produce a Science model or communication that explores and answers the growing concerns of the global energy crisis.



The project – in honour of Professor Shizuo Arichi who is now retired and lives in Japan – has been running for over 20 years. In her project, Mia has not only explored the many modern methods used to conserve energy but she has also raised awareness of the moral and ethical issues in global energy.

The context of her project was to highlight the difficulties faced in countries in the developing world:

"I wanted to make sure that people know just how difficult it is for people to have access to something as simple as light".

Mia cleverly explained that by installing simple water bottles on the thatched roofs of housing this allows refraction of light into the otherwise dark rooms below. The bottles are also filled with water and bleach agents to restrict the build-up of algae and moulds.

Her model home was also equipped with solar panels and a solar furnace for cooking:

"Everyone should have equal access to energy and African Farmers, for example, should have the ability to communicate with the world to run their businesses. I also wanted to raise awareness of just how hard people need to work for energy".

Mia, along with seventy other students who were graded as Highly Commended or Excellent, have been rewarded for their efforts with a trip to Glasgow Science Centre at the end of term.



This is the greatest ever number of students who have fallen into this category for the annual competition.

Other projects included children's board games, educational books and videos and even a working model wind turbine.

Mr Rough, Faculty Manager of Science, added:

"Mia's project is not only of the highest quality in terms of the Science and Technology involved but it is unique in that it takes us into the developing world. She has done a fantastic job of raising these issues. All of our S1 have had a fantastic year in Science and this is another example of how Wallace High Pupils are demonstrating their skills and talents in STEM areas".



School Show—Little Shop of Horrors

As the curtain was about to fall on another busy and rewarding school year, the final act was about to be played out.

For two nights in the last week of term *Little Shop of Horrors* took centre stage, as the young people of Wallace High presented an excellent, truly collaborative school show to near sell-out audiences. The show, with a backdrop of stunning stage scenery and incredibly imaginative props (courtesy of Mr Daniel Auldjo, Art & Design Department), wowed with truly outstanding acting and singing, ensuring that the audience were transfixed on the production. The show was produced and directed by Jason Blyth and Julie Pirie, with support from a vast array of staff and pupils.



Cast List:

Adam Gibson—Seymour & Skip Snip
 Ruth Porter—Mushnik
 Emily Clark—Audrey
 Aimay Kyle; Ellie McFarlane; Louis Laley; Mia Dawson—Divas
 Amber Dochery; Amber Matheson—Homeless People
 Beth Roberts—Customer & Patrick Martin
 Stefania Singh—Chinese Shop Owner
 Ian Bownes—Bernstein
 Adam Criag—Orin
 Sean McIlroy—Audrey II (Voice)
 Zahra Hajizdeh—Mrs Luce
 Narrator—Corinna Birkin
 Audrey II (Manipulation) - Beth Roberts & Emily Clark
 Chorus—Evie Waddell; Amber Matheson; Charlie Wilson;
 Ishbel Burr; Cait Beale; Stefania Singh; Lauren Metcalfe



Wallace High School

2015 ~ PARENTAL CALENDAR ~ 2016

WEEK	Begin	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	17 Aug	INSET 1	Pupils Return ~ 9 am			
2	24 Aug				HT Parental Drop-in: 17.00-18.00	
3	31 Aug	PTN Meeting ~ 19.00		UCAS Evening ~ 19.00		Sponsored Walk
4	7 Sep				Senior Awards ~ 19.00	Higher Geo Lake District
5	14 Sep		S4 Information Evening ~ Nationals ~ 19.00			Pupil Councils
6	21 Sep				UCAS Convention	Languages Open Door Event
7	28 Sep			Primary/S1 Parents Open Evening ~ 19.00		
8	5 Oct	WIDER ACH/CHAPLAIN ASSEMBLIES			S3 Tracking Reports Issued	Term Ends 15.30
12 Oct		H O L I D A Y		H O L I D A Y		H O L I D A Y
9	19 Oct	Staff & Pupils Return			HT Parental Drop-in: 17.00-18.00	Pupil Councils
10	26 Oct		PTN Meeting ~ 19.00		S1 PARENTS 16.30-19.00	S4 - 6 Tracking Reports Issued
11	2 Nov		SHAKESPEARE FESTIVAL			
12	9 Nov			S4 PARENTS 16.30-19.00		
13	16 Nov				S2 Reports Issued	PTN Ceilidh ~ 19.00
14	23 Nov		S5/6 PARENTS 16.30-19.00		INSET 2	INSET 3
15	30 Nov	Senior Phase Prelims S4				
16	7 Dec	S3 Reports Issued	Junior Dance ~ 19.00			S1 Tracking Reports Issued
17	14 Dec	WIDER ACH/CHAPLAIN ASSEMBLIES	PANTOMIME	Christmas Concert ~ 19.00	Senior Dance ~ 19.00	
21 & 28 Dec		Please note (wk 18): term ends on Tuesday 22 at 13.00 for Christmas Holidays and re-starts at 09.00 on Thursday 7 Jan				
19	4 Jan	HOLIDAY	HOLIDAY	HOLIDAY	Staff & Pupils Return	
20	11 Jan	Creative Industries Showcase Event Tomorrow	S3 Options Information Evening ~ 19.00		S3 PARENTS 16.30-19.00	
21	18 Jan	Junior Ski Trip-Italy(TBC)	PTN Meeting ~ 19.00		HT Parental Drop-in: 17.00-18.00	S3 Options Interviews am
22	25 Jan	Senior Phase Prelims S5/6	Safe Drive Stay Alive	S4 Reports Issued		
23	1 Feb		S2 PARENTS 16.30-19.00	Pupil Councils		S2 Pers & Choice ~ TG
24	8 Feb	INSET 4	INSET 5	HOLIDAY	HOLIDAY	HOLIDAY
25	15 Feb	Staff & Pupils Return		P6/7 Primary Parents ~ School of Sport ~ 19.00		
26	22 Feb					
27	29 Feb	S5/6 Reports Issued		S4/5 Options Information Evening ~ 19.00		S4/5 Options Interviews am
28	7 Mar					
29	14 Mar			Fashion Show ~ 19.00		S2 Tracking Reports Issued
30	21 Mar				PTN Meeting ~ 19.00	HOLIDAY
31	28 Mar	HOLIDAY	WIDER ACH/CHAPLAIN ASSEMBLIES		Spring Concert ~ 19.00	Term Ends 15.30
4 & 11 Apr		H O L I D A Y		H O L I D A Y		H O L I D A Y
32	18 Apr	Staff & Pupils Return			HT Parental Drop-in: 17.00-18.00	
33	25 Apr	School of Sport Trials This Week			S6 Graduation ~ 16.00	SQA Exam Leave @ 15.30
34	2 May	HOLIDAY	Barcelona Football Trip(TBC)	S1 Reports Issued SQA Exams Begin	ACTIVITIES	
35	9 May	Timetable Begins New S2-4				Pupil Councils
36	16 May					
37	23 May		P6/7 Parents Information Evening ~ 19.00	S1-3/Primary Junior Music Transition Event	P7 Induction Day	P7 Induction Day
38	30 May	Malta Multi-Sports Trip(TBC)		PTN AGM ~ 19.00	S5/6 Induction Day	SQA Exams End S5/6 Induction/S6 PROM
39	6 Jun	Timetable Begins New S5-6				
40	13 Jun	Languages Spain Trip(TBC)			Junior Awards ~ 19.00	
41	20 Jun		(SCHOOL SHOW)	(SCHOOL SHOW)		McLachlan Games
42	27 Jun		Term Ends 13.00	Summer Holidays		